



**REQUEST FOR PERSONAL CURRICULUM FOR  
STUDENTS WITH AN  
INDIVIDUALIZED EDUCATION PROGRAM (IEP)**



DIRECTIONS: This page is to be completed by parent(s), guardian(s), adult student and/or school personnel and submitted to the student's counselor or designee for consideration of a personal curriculum (PC).

**1. STUDENT INFORMATION – Complete all sections**

Name of Student:		Grade:
Anticipated Graduation Date:	School:	Birth Date:
Requested By: <input type="checkbox"/> Parent <input type="checkbox"/> Guardian <input type="checkbox"/> Student (18 or older) <input type="checkbox"/> School Personnel		
Name of Requestor:		Daytime Phone:

**2. MODIFICATION REQUEST – Select what area(s) to Michigan Merit Curriculum are in need of proposed modification(s).**

<p>English Language Arts (4 Credits)</p> <input type="checkbox"/> Grade 9 <input type="checkbox"/> Grade 10 <input type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12 <i>Courses could have different titles as long as the sequence covers ALL content standards.</i>	<p>Mathematics (4 Credits)</p> <input type="checkbox"/> Algebra I <input type="checkbox"/> Geometry <input type="checkbox"/> Algebra II <input type="checkbox"/> Math 4 <sup>th</sup> Year <i>Courses could have different titles as long as the sequence covers ALL content standards.</i>	<p>Online Learning Experience</p> <input type="checkbox"/>	<p>Physical Education &amp; Health (1 Credit)</p> <input type="checkbox"/> PE <input type="checkbox"/> Health <i>Courses could have different titles as long as the sequence covers ALL content standards.</i>
<p>Science (3 Credits)</p> <input type="checkbox"/> Biology <input type="checkbox"/> Chemistry or Physics <input type="checkbox"/> Additional Science <i>Courses could have different titles as long as the sequence covers ALL content standards.</i>	<p>Social Science (3 credits)</p> <input type="checkbox"/> World History/Geography <input type="checkbox"/> US History Geography <input type="checkbox"/> Economics <input type="checkbox"/> Civics <i>Courses could have different titles as long as the sequence covers ALL content standards.</i>	<p>Visual, Performing &amp; Applied Arts (1 Credit)</p> <input type="checkbox"/> <i>Courses/experiences could be different as long as the district approves.</i>	<p>World Language (2 Credits)</p> <input type="checkbox"/> _____ <i>Courses/experiences could be different based on the individual student.</i>

**3. ASSURANCE OF PERSON REQUESTING PERSONAL CURRICULUM – Check the box after reading statement**

The Michigan Merit Curriculum (MMC) requires that the student earn specific credits to graduate from high school. Credits are earned when the student demonstrates competencies in content expectations in the given subject areas. The law allows certain modifications of these credits and/or expectations through the development of a Personal Curriculum (PC). A Personal Curriculum Committee will meet to determine eligibility and modifications that are consistent with student needs and district requirements/policy.

<input type="checkbox"/>	I understand that modifications to the Michigan Merit Curriculum may limit the student's readiness to be admitted to college, be eligible for college scholarships, enter trade school, secure a job in a career choice, or be eligible for NCAA athletic programs.
<input type="checkbox"/>	I understand major modifications to the MMC may not result in a Michigan diploma.
<input type="checkbox"/>	As an emancipated student who has chosen to participate in a PC, it is my responsibility to maintain communication quarterly with teachers regarding the areas of modification.
<input type="checkbox"/>	I understand that the student may or may not be eligible for further consideration of a PC, even though a PC is requested.
<input type="checkbox"/>	I understand that if the student does not fulfill the approved Personal Curriculum, the PC is null and void; the student is obligated to make up the classes that were waived by the PC to be eligible to graduate.

**4. SIGNATURES**

Requested By:	Date:
Received By:	Date: