

20 August 2013

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2012-2013 educational progress for Charlotte High School. The AER addresses the complex reporting information required by Federal and some requirements of State laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. Please contact Bill Barnes, Principal at 517.541.5601 or barnesw@charlottenet.org for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site www.charlottenet.org or you may review a copy in the principal's office at your child's school.

For 2012-2013, Charlotte High School received a rating of Yellow on the new state scale. This rating is the result of meeting our proficiency targets for all students, but missing the targets for the students scoring in the bottom 30% of our school. We have made great strides, but still have work to do. We appreciate the continued support of parents, staff and our community in this effort.

In addition to the facts and figures you will find in the Annual Report, we want to share the following information with you:

1. Charlotte Public School District has centralized enrollment that assigns students to a school based on residency boundaries established by the district. Charlotte Public School also participates in county-wide Schools of Choice.
2. Charlotte High School strives to ensure that it is meeting the needs of all learners. To those ends, we set school improvement goals that define success in the following way:

SMART Goals

Goal 1: Academic achievement at CHS will show improvement.

The average score on the 2013 ACT, as taken with the MME at CHS, will increase by at least one point.

Goal 2: All students will be proficient in literacy skills.

The average score on the reading, writing, and ELA portions of the 2013 ACT, as taken with the MME at CHS, will increase by one point.

Goal 3: All students will be proficient in graphical and numerical reasoning.

The average score on the science and math portions of the 2013 ACT, as taken with the MME at CHS, will increase by one point.

For the 2012-2013 school year, the following represent the score increases:

	English	Math	Reading	Science	Composite	Writing
2012-2013	17.32161	19.25628	18.94975	19.75879	18.92462312	17.28643
2011-2012	16.84	18.63	18.15	19.11	18.26	17.03
Average Increase	0.481608	0.626281	0.799749	0.648794	0.664623116	0.256432

3. Charlotte High School provides instruction for students in grades nine through twelve.
4. Charlotte High School's curriculum guide can be accessed at the following link, under the Curriculum Guide tab: http://www.charlottenet.org/chs_guidance.html. All graduation requirements, both for the state and for the district, are listed in the guide.
5. CHS MME and MEAP reports are attached to this letter.
6. Parent/teacher conferences provide parents with an opportunity to meet with their students' teachers face to face and to engage in the instruction that is taking place on a day to day basis. Attendance is encouraged, but parents also engage with teachers through electronic means like e-mail and parent grade book access. Conferences occur throughout the year, and the number of parents attending varies depending on the time period. However, a good estimate, based on the whole year, would be that roughly 1/3 of parents attend at least one session.
7. (a) Three students dual enrolled in 2012-2013
 - (b) We offer the following AP courses (availability is based on student enrollment):
 - 1) AP Literature and Composition
 - 2) AP Calculus
 - 3) AP Government
 - 4) AP European History
 - 5) AP US History
 - 6) AP Physics
 - 7) AP Studio Art
 - 8) AP Music Theory
 - (c) 92 students enrolled in AP courses in 2012-2013 (approximately 11% of all students).
 - (d) 51 students, or 55.4% of all AP students, earned college credit in 2012-2013.

Charlotte High School boasts a forward thinking, student centered learning environment. From interventions, to after school tutoring, to AP offerings, to the development of a truly data driven scheduling model, CHS is provides maximum opportunities for all students. Award winning student supports and serving as a model for other area schools' school improvement efforts have solidified CHS as a high school on the rise. A nationally recognized band program, a professional quality performing arts center, and student performances throughout the year, coupled with award winning, successful athletics and a wide variety of extracurricular activities, allow students to graduate with a well rounded education grounded in achievement and performance. A myriad of successful community partnerships, including Relay for Life, food and clothing drives, and mandatory student participation in community volunteer events, also allow CHS students to understand what it means to be a part of a community and to serve beyond themselves. Furthermore, parents have multiple opportunities to engage as well, through online grade book systems, a parent school improvement team, and a principal's email list, along with the usual conferences and newsletters. Teachers are currently working on implementing research based instructional, assessment, and grading methods into their classes, and their efforts have further maximized the students' opportunities to succeed. Charlotte High School is proud of the work that it has accomplished, and proud of its students, but is constantly and consistently striving to improve student achievement and college readiness. After all, these are the ultimate points of pride.

Sincerely,

Bill Barnes
Principal



SCHOOL SUMMARY REPORT

All Students

Grade 09

Fall 2012



District Name: CHARLOTTE PUBLIC SCHOOLS
 District Code: 23030

School Name: CHARLOTTE SENIOR HIGH SCHOOL
 School Code: 00648

ACHIEVEMENT - SUMMARY

	Year	No. of Students Assessed	Scale Score		Performance Levels				
			Mean	Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	Levels 1 & 2
SOCIAL STUDIES	Scale Score Range		(778-1046)		(778-898)	(899-927)	(928-959)	(960-1046)	(928-1046)
	2012	231	912	909-916	31%	46%	19%	4%	23%
	2011	233	916	913-919	19%	55%	24%	2%	26%
	2010	257	916	913-919	21%	48%	28%	3%	31%
	2009	204	913	909-917	33%	39%	22%	6%	28%

NA - Not Applicable.
 Due to rounding percents may not sum to 100%.
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SCHOOL SUMMARY REPORT

All Students

Grade 09

Fall 2012

Social Studies Score Distribution



District Name: CHARLOTTE PUBLIC SCHOOLS
District Code: 23030

School Name: CHARLOTTE SENIOR HIGH SCHOOL
School Code: 00648

GLCE Code	Domain Abbreviated GLCE Descriptor	No. of Students Assessed	Mean Points	Points Possible	Percent of Students Scoring			
					0	1	2	3
History		231	10.3	21				
8U3.3.04	Explain how the Constitution resolved major issues	231	1.0	3	28	44	24	3
8U3.3.06	Explain: Bill of Rights/limited government	231	0.6	1	37	63		
8U4.1.04	Explain development of the Supreme Court	231	0.5	1	45	55		
8U4.2.03	Explain the Expansion of the West	231	1.1	2	25	38	37	
8U5.1.05	Describe the resistance of enslaved people	231	1.2	2	25	35	40	
8U5.2.01	Explain reasons for secession	231	0.5	1	54	46		
6W1.1.01	Describe early migrations of people among continents	231	0.5	1	50	50		
6W1.2.03	Explain the impact of the Agricultural Revolution	231	0.5	1	53	47		
7W1.2.01	Describe natural environm: agricultural settlements	231	0.4	1	59	41		
6W2.1.03	Describe early peoples reflected geography: N. Amer.	231	0.7	1	33	67		
7W2.1.04	Define concept of cultural diffusion	231	0.5	1	49	51		
7W3.1.05	Describe major achievements of Eastern Hemisphere	231	0.6	1	39	61		
7W3.1.06	Use maps to locate trade networks: classical era	231	0.5	1	47	53		
7W3.1.09	Describe legal codes, communications: regional empire	231	0.4	1	59	41		
7W3.2.01	Describe beliefs of five major world religions	231	0.6	1	45	55		
7W3.2.03	Describe Afro-Eurasian religions: unified perceptions	231	0.7	2	45	44	11	
Geography		231	7.3	14				
6G1.3.01	Use themes of geography to describe regions/places	231	0.4	1	55	45		
7G1.2.06	Apply geographical inquiry: analyze issue: E.Hemispher	231	0.5	1	55	45		
7G1.3.01	Use geography themes to describe regions or places	231	0.7	1	32	68		
6G2.1.01	Describe regional landform/climate: W. Hemisphere	231	0.6	1	43	57		
6G2.2.01	Describe the human characteristics of the region	231	0.7	1	33	67		
6G5.1.01	Describe environmental effects of human action	231	0.5	1	48	52		
6G5.1.02	Describe technology affects human modifications	231	0.5	1	55	45		
7G2.1.01	Describe landforms/climate of E. Hemisphere regions	231	0.5	1	51	49		
7G3.2.02	Identify why ecosystems are attractive for human use	231	0.6	1	45	55		
6G4.2.01	List technologies used to move people/products/ideas	231	0.5	1	50	50		
7G4.3.02	Describe patterns of settlement by using maps	231	0.5	1	45	55		
7G4.4.01	Identify conflict/cooperation among cultural groups	231	0.5	1	52	48		
7G5.1.01	Describe environmental effects of human action	231	0.5	1	51	49		
7G5.2.01	Describe how change is environ. can affect humans	231	0.5	1	51	49		
Civics/Government		231	1.9	4				
6C1.1.01	Analyze competing ideas: democracy/dictatorship	231	0.6	1	35	65		
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All Students



Grade 09

Fall 2012

Social Studies Score Distribution

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GLCE Code	Domain Abbreviated GLCE Descriptor	No. of Students Assessed	Mean Points	Points Possible	Percent of Students Scoring			
					0	1	2	3
	Civics/Government continued	231	1.9	4				
7C1.1.01	Explain purpose/government affect individual/society	231	0.4	1	57	43		
6C4.3.03	How countries work in international organizations	231	0.4	1	64	36		
7C4.3.03	Explain different international/region organizations	231	0.5	1	55	45		
	Economics	231	2.6	5				
6E2.3.01	Describe impact of sanctions/tariffs/treaties	231	0.6	1	39	61		
7E1.1.01	Explain incentives in different economic systems	231	0.6	1	44	56		
6E3.3.01	Compare traditional/command/market economies	231	0.7	2	39	47	14	
7E3.1.04	Explain communications: affect economic interactions	231	0.6	1	35	65		

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SCHOOL SUMMARY REPORT

Students with Disabilities



Grade 09
Fall 2012

District Name: **CHARLOTTE PUBLIC SCHOOLS**
District Code: **23030**

School Name: **CHARLOTTE SENIOR HIGH SCHOOL**
School Code: **00648**

ACHIEVEMENT - SUMMARY

	Year	No. of Students Assessed	Scale Score		Performance Levels				
			Mean	Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	Levels 1 & 2
SOCIAL STUDIES	Scale Score Range		(778-1046)		(778-898)	(899-927)	(928-959)	(960-1046)	(928-1046)
	2012	32	895	890-901	63%	31%	6%	0%	6%
	2011	24	903	898-908	42%	58%	0%	0%	0%
	2010	24	904	896-912	50%	38%	13%	0%	13%
	2009	31	899	889-909	61%	32%	0%	6%	6%

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SCHOOL SUMMARY REPORT

Students with Disabilities

Grade 09
Fall 2012

Social Studies Score Distribution

District Name: **CHARLOTTE PUBLIC SCHOOLS**
District Code: **23030**

School Name: **CHARLOTTE SENIOR HIGH SCHOOL**
School Code: **00648**

GLCE Code	Domain Abbreviated GLCE Descriptor	No. of Students Assessed	Mean Points	Points Possible	Percent of Students Scoring			
					0	1	2	3
History		32	7.6	21				
8U3.3.04	Explain how the Constitution resolved major issues	32	0.8	3	31	59	9	0
8U3.3.06	Explain: Bill of Rights/limited government	32	0.4	1	56	44		
8U4.1.04	Explain development of the Supreme Court	32	0.3	1	66	34		
8U4.2.03	Explain the Expansion of the West	32	0.7	2	47	38	16	
8U5.1.05	Describe the resistance of enslaved people	32	0.8	2	47	25	28	
8U5.2.01	Explain reasons for secession	32	0.4	1	56	44		
6W1.1.01	Describe early migrations of people among continents	32	0.3	1	66	34		
6W1.2.03	Explain the impact of the Agricultural Revolution	32	0.3	1	72	28		
7W1.2.01	Describe natural environm: agricultural settlements	32	0.3	1	66	34		
6W2.1.03	Describe early peoples reflected geography: N. Amer.	32	0.6	1	41	59		
7W2.1.04	Define concept of cultural diffusion	32	0.3	1	69	31		
7W3.1.05	Describe major achievements of Eastern Hemisphere	32	0.4	1	59	41		
7W3.1.06	Use maps to locate trade networks: classical era	32	0.4	1	56	44		
7W3.1.09	Describe legal codes, communications: regional empire	32	0.3	1	66	34		
7W3.2.01	Describe beliefs of five major world religions	32	0.4	1	59	41		
7W3.2.03	Describe Afro-Eurasian religions: unified perceptions	32	0.6	2	50	38	13	
Geography		32	5.2	14				
6G1.3.01	Use themes of geography to describe regions/places	32	0.3	1	75	25		
7G1.2.06	Apply geographical inquiry: analyze issue: E.Hemispher	32	0.3	1	72	28		
7G1.3.01	Use geography themes to describe regions or places	32	0.6	1	41	59		
6G2.1.01	Describe regional landform/climate: W. Hemisphere	32	0.4	1	63	38		
6G2.2.01	Describe the human characteristics of the region	32	0.4	1	59	41		
6G5.1.01	Describe environmental effects of human action	32	0.5	1	50	50		
6G5.1.02	Describe technology affects human modifications	32	0.3	1	66	34		
7G2.1.01	Describe landforms/climate of E. Hemisphere regions	32	0.4	1	63	38		
7G3.2.02	Identify why ecosystems are attractive for human use	32	0.5	1	53	47		
6G4.2.01	List technologies used to move people/products/ideas	32	0.3	1	69	31		
7G4.3.02	Describe patterns of settlement by using maps	32	0.2	1	78	22		
7G4.4.01	Identify conflict/cooperation among cultural groups	32	0.5	1	50	50		
7G5.1.01	Describe environmental effects of human action	32	0.3	1	66	34		
7G5.2.01	Describe how change is environ. can affect humans	32	0.2	1	78	22		
Civics/Government		32	1.4	4				
6C1.1.01	Analyze competing ideas: democracy/dictatorship	32	0.4	1	59	41		
Continued on Next Page								

SCHOOL SUMMARY REPORT

Students with Disabilities

Grade 09
Fall 2012

Social Studies Score Distribution

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GLCE Code	Domain Abbreviated GLCE Descriptor	No. of Students Assessed	Mean Points	Points Possible	Percent of Students Scoring			
					0	1	2	3
	Civics/Government continued	32	1.4	4				
7C1.1.01	Explain purpose/government affect individual/society	32	0.2	1	78	22		
6C4.3.03	How countries work in international organizations	32	0.4	1	63	38		
7C4.3.03	Explain different international/region organizations	32	0.4	1	56	44		
	Economics	32	2.0	5				
6E2.3.01	Describe impact of sanctions/tariffs/treaties	32	0.4	1	56	44		
7E1.1.01	Explain incentives in different economic systems	32	0.4	1	56	44		
6E3.3.01	Compare traditional/command/market economies	32	0.7	2	41	47	13	
7E3.1.04	Explain communications: affect economic interactions	32	0.4	1	63	38		

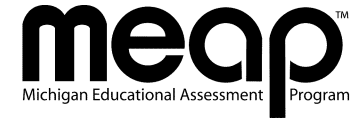
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SCHOOL SUMMARY REPORT

All Except Students with Disabilities

Grade 09
Fall 2012



District Name: CHARLOTTE PUBLIC SCHOOLS
District Code: 23030

School Name: CHARLOTTE SENIOR HIGH SCHOOL
School Code: 00648

ACHIEVEMENT - SUMMARY

	Year	No. of Students Assessed	Scale Score		Performance Levels				
			Mean	Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	Levels 1 & 2
SOCIAL STUDIES	Scale Score Range		(778-1046)		(778-898)	(899-927)	(928-959)	(960-1046)	(928-1046)
	2012	199	915	912-919	26%	48%	21%	5%	26%
	2011	209	918	915-921	17%	55%	26%	2%	29%
	2010	233	917	914-920	18%	49%	29%	3%	33%
	2009	173	916	912-920	28%	40%	26%	6%	32%

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SCHOOL SUMMARY REPORT

All Except Students with Disabilities

Grade 09
Fall 2012

Social Studies Score Distribution

District Name: **CHARLOTTE PUBLIC SCHOOLS**
District Code: **23030**

School Name: **CHARLOTTE SENIOR HIGH SCHOOL**
School Code: **00648**

GLCE Code	Domain Abbreviated GLCE Descriptor	No. of Students Assessed	Mean Points	Points Possible	Percent of Students Scoring			
					0	1	2	3
	History	199	10.7	21				
8U3.3.04	Explain how the Constitution resolved major issues	199	1.1	3	28	42	27	4
8U3.3.06	Explain: Bill of Rights/limited government	199	0.7	1	34	66		
8U4.1.04	Explain development of the Supreme Court	199	0.6	1	42	58		
8U4.2.03	Explain the Expansion of the West	199	1.2	2	21	38	41	
8U5.1.05	Describe the resistance of enslaved people	199	1.2	2	22	36	42	
8U5.2.01	Explain reasons for secession	199	0.5	1	54	46		
6W1.1.01	Describe early migrations of people among continents	199	0.5	1	47	53		
6W1.2.03	Explain the impact of the Agricultural Revolution	199	0.5	1	50	50		
7W1.2.01	Describe natural environm: agricultural settlements	199	0.4	1	58	42		
6W2.1.03	Describe early peoples reflected geography: N. Amer.	199	0.7	1	32	68		
7W2.1.04	Define concept of cultural diffusion	199	0.5	1	46	54		
7W3.1.05	Describe major achievements of Eastern Hemisphere	199	0.6	1	35	65		
7W3.1.06	Use maps to locate trade networks: classical era	199	0.5	1	46	54		
7W3.1.09	Describe legal codes, communications: regional empire	199	0.4	1	58	42		
7W3.2.01	Describe beliefs of five major world religions	199	0.6	1	42	58		
7W3.2.03	Describe Afro-Eurasian religions: unified perceptions	199	0.7	2	44	45	11	
	Geography	199	7.7	14				
6G1.3.01	Use themes of geography to describe regions/places	199	0.5	1	52	48		
7G1.2.06	Apply geographical inquiry: analyze issue: E.Hemispher	199	0.5	1	52	48		
7G1.3.01	Use geography themes to describe regions or places	199	0.7	1	31	69		
6G2.1.01	Describe regional landform/climate: W. Hemisphere	199	0.6	1	40	60		
6G2.2.01	Describe the human characteristics of the region	199	0.7	1	29	71		
6G5.1.01	Describe environmental effects of human action	199	0.5	1	48	52		
6G5.1.02	Describe technology affects human modifications	199	0.5	1	53	47		
7G2.1.01	Describe landforms/climate of E. Hemisphere regions	199	0.5	1	49	51		
7G3.2.02	Identify why ecosystems are attractive for human use	199	0.6	1	43	57		
6G4.2.01	List technologies used to move people/products/ideas	199	0.5	1	47	53		
7G4.3.02	Describe patterns of settlement by using maps	199	0.6	1	40	60		
7G4.4.01	Identify conflict/cooperation among cultural groups	199	0.5	1	52	48		
7G5.1.01	Describe environmental effects of human action	199	0.5	1	49	51		
7G5.2.01	Describe how change is environ. can affect humans	199	0.5	1	46	54		
	Civics/Government	199	2.0	4				
6C1.1.01	Analyze competing ideas: democracy/dictatorship	199	0.7	1	32	68		
	Continued on Next Page							



SCHOOL SUMMARY REPORT
All Except Students with Disabilities



Grade 09
Fall 2012

Social Studies Score Distribution

District Name: CHARLOTTE PUBLIC SCHOOLS
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School Name: CHARLOTTE SENIOR HIGH SCHOOL
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GLCE Code	Domain Abbreviated GLCE Descriptor	No. of Students Assessed	Mean Points	Points Possible	Percent of Students Scoring			
					0	1	2	3
	Civics/Government continued	199	2.0	4				
7C1.1.01	Explain purpose/government affect individual/society	199	0.5	1	53	47		
6C4.3.03	How countries work in international organizations	199	0.4	1	64	36		
7C4.3.03	Explain different international/region organizations	199	0.5	1	54	46		
	Economics	199	2.7	5				
6E2.3.01	Describe impact of sanctions/tariffs/treaties	199	0.6	1	36	64		
7E1.1.01	Explain incentives in different economic systems	199	0.6	1	42	58		
6E3.3.01	Compare traditional/command/market economies	199	0.8	2	39	47	14	
7E3.1.04	Explain communications: affect economic interactions	199	0.7	1	31	69		

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MME READING

Year	* No. of Students Assessed	Scale Score		Performance Levels				
		Mean	** Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	*** Levels 1 & 2
Scale Score Range		(950-1250)		(950-1080)	(1081-1107)	(1108-1140)	(1141-1250)	(1108-1250)
2013	197	1107	1103-1111	17%	38%	34%	12%	46%
2012	175	1103	1098-1108	19%	34%	38%	10%	47%
2011	213	1106	1102-1110	14%	40%	38%	8%	46%
2010	225	1112	1108-1116	9%	30%	50%	12%	61%
2009	203	1106	1103-1109	13%	37%	40%	9%	49%

MME SCIENCE

Year	* No. of Students Assessed	Scale Score		Performance Levels				
		Mean	** Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	*** Levels 1 & 2
Scale Score Range		(950-1250)		(950-1105)	(1106-1125)	(1126-1143)	(1144-1250)	(1126-1250)
2013	197	1105	1101-1109	45%	36%	12%	7%	19%
2012	173	1103	1098-1108	50%	31%	13%	5%	18%
2011	213	1105	1101-1109	52%	26%	16%	6%	23%
2010	224	1108	1104-1112	43%	33%	17%	8%	25%
2009	204	1103	1099-1107	50%	34%	13%	3%	17%

MME WRITING

Year	* No. of Students Assessed	Scale Score		Performance Levels				
		Mean	** Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	*** Levels 1 & 2
Scale Score Range		(950-1250)		(950-1050)	(1051-1099)	(1100-1145)	(1146-1250)	(1100-1250)
2013	198	1091	1086-1096	5%	57%	35%	4%	38%
2012	175	1089	1084-1094	9%	54%	33%	3%	37%
2011	214	1089	1085-1093	10%	52%	36%	1%	38%
2010	232	1093	1089-1097	6%	49%	42%	3%	44%
2009	205	1092	1088-1096	8%	47%	44%	1%	45%

MME SOCIAL STUDIES

Year	* No. of Students Assessed	Scale Score		Performance Levels				
		Mean	** Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	*** Levels 1 & 2
Scale Score Range		(950-1250)		(950-1096)	(1097-1128)	(1129-1157)	(1158-1250)	(1129-1250)
2013	197	1123	1120-1126	9%	53%	29%	9%	38%
2012	174	1118	1114-1122	16%	51%	30%	3%	33%
2011	212	1121	1118-1124	16%	46%	33%	5%	38%
2010	223	1126	1123-1129	11%	48%	34%	7%	40%
2009	204	1132	1128-1136	8%	39%	41%	12%	53%

MME MATHEMATICS

Year	* No. of Students Assessed	Scale Score		Performance Levels				
		Mean	** Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	*** Levels 1 & 2
Scale Score Range		(950-1250)		(950-1092)	(1093-1115)	(1116-1137)	(1138-1250)	(1116-1250)
2013	197	1100	1096-1104	29%	43%	26%	2%	28%
2012	174	1096	1091-1101	37%	41%	20%	3%	22%
2011	212	1097	1093-1101	32%	48%	17%	4%	20%
2010	222	1101	1098-1104	29%	47%	21%	4%	24%
2009	204	1096	1093-1099	36%	44%	19%	1%	20%

*** Value may not equal the exact sum of Level 1 & Level 2 due to rounding.

Due to rounding, percentages may not total 100%.

* Includes students who received valid scores.

** This is the likely range within which the true mean scale score would fall for the students listed on this report.

SCHOOL SUMMARY REPORT

All Students

Grade 11
Spring 2013

District Name: **CHARLOTTE PUBLIC SCHOOLS**
District Code: **23030**

School Name: **CHARLOTTE SENIOR HIGH SCHOOL**
School Code: **00648**

Subscore	No. of Students Assessed	Mean Points	Points Possible	Percent of Students Scoring in Each Raw Score Range												
				0	1	2	3	4	5-6	7-9	10-12	13-15	16-18	19-21	22-24	25-27
MME Reading	197			0	1	2	3	4	5-6	7-9	10-12	13-15	16-18	19-21	22-24	25-27
R2.1 Strategy Development		14.9	27	0	0	0	0	1	2	7	22	29	20	11	8	2
R2.2 Meaning Beyond Literal		5.3	10	0	1	4	12	21	37	26	1					
R2.3 Independent Reading		6.5	8	0	1	0	4	6	31	58						
L3.1 Close Literature Reading		3.0	6	4	12	22	25	17	19							
MME Writing	198			0	1	2	3-4	5-6	7-8	9-11	12-14	15-17	18-20	21-23	24-26	27-29
W1.1 Writing Process		8.8	17	0	0	2	7	17	22	32	14	6				
W1.3 Purpose and Audience		16.7	29	0	0	0	0	2	2	11	19	22	23	14	7	1
ACT Writing*		6.7	12	0	0	4	8	30	55	4	1					
LAN4.1 Effective Use of Language		5.6	11	2	3	6	28	27	18	17						
MME Mathematics	197			0	1	2	3	4	5	6	7	8-9	10-11	12-13	14-15	16-17
L1 Reasoning about Numbers		2.1	6	13	24	27	19	13	3	2						
L2 Calculations, Algorithms		3.3	8	7	14	20	15	17	10	10	7	1				
L3 Math Reasoning, Logic & Proof		1.0	2	28	42	30										
A1 Expressions & Equations		6.0	11	1	1	6	10	16	16	11	9	16	14			
A2 Functions		2.5	5	4	19	28	27	19	4							
A3 Families of Functions		1.9	4	13	26	30	21	9								
G1 Figures & Properties		7.2	17	1	1	3	8	7	12	15	12	20	12	8	3	1
G2 Relationships between Figures		0.8	2	42	39	19										
G3 Transformations of Figures		0.5	1	49	51											
S1 Univariate Data: Distributions		1.2	3	22	43	24	11									
S2 Bivariate Data: Relationships		1.2	2	16	52	32										
S4 Probability Models, Operations		0.8	1	23	77											
MME Science	197			0	1	2	3-4	5-6	7-8	9-10	11-12	13-14	15-16	17-19	20-22	23-25
R1 Inquiry & Reflection		12.7	25	0	0	1	1	8	12	16	16	14	10	11	8	4
E2 Earth Systems		1.2	2	20	38	42										
E3 The Solid Earth		0.7	2	43	45	12										
E4 The Fluid Earth		0.9	2	25	55	20										
E5 Earth in Space & Time		0.9	2	31	44	25										
B2 Organization of Living Systems		0.9	2	30	52	18										
B3 Living Systems & Environment		0.7	2	38	51	12										
B4 Genetics		0.9	2	30	46	24										
B5 Evolution & Biodiversity		1.1	2	24	45	31										
P2 Motion of Objects		1.1	2	25	39	36										
P3 Forces & Motion		1.1	2	20	47	34										
P4a Energy Part a		1.2	2	23	38	40										
P4b Energy Part b		0.9	2	32	49	18										
C23 Energy Transfer & Conservation		1.3	2	13	43	45										
C4 Properties of Matter		0.9	2	34	39	27										
C5 Changes in Matter		0.8	2	37	49	14										
MME Social Studies	197			0	1	2	3	4	5	6	7	8	9	10		
World History & Geography		4.6	10	1	3	9	16	20	19	19	8	5	2	0		
US History & Geography		6.0	10	1	2	5	11	9	16	11	15	15	8	8		
Civics		2.7	6	4	20	24	22	16	12	3						
Economics		2.9	6	7	10	23	26	17	14	3						
Inquiry		3.9	6	1	1	7	21	46	18	7						

* The ACT Writing score is included in the W1.3 Purpose and Audience subscore data.

Due to rounding, percentages may not total 100%.

District Name: **CHARLOTTE PUBLIC SCHOOLS**
District Code: **23030**

School Name: **CHARLOTTE SENIOR HIGH SCHOOL**
School Code: **00648**

MME READING

Year	* No. of Students Assessed	Scale Score		Performance Levels				
		Mean	** Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	*** Levels 1 & 2
Scale Score Range		(950-1250)		(950-1080)	(1081-1107)	(1108-1140)	(1141-1250)	(1108-1250)
2013	10	1082	1061-1103	40%	50%	10%	0%	10%
2012	10	1088	1068-1108	40%	30%	30%	0%	30%
2011	11	1074	1045-1103	45%	36%	18%	0%	18%
2010	<							
2009	<							

MME SCIENCE

Year	* No. of Students Assessed	Scale Score		Performance Levels				
		Mean	** Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	*** Levels 1 & 2
Scale Score Range		(950-1250)		(950-1105)	(1106-1125)	(1126-1143)	(1144-1250)	(1126-1250)
2013	10	1087	1076-1098	90%	10%	0%	0%	0%
2012	10	1067	1032-1102	80%	10%	10%	0%	10%
2011	11	1061	1026-1096	91%	9%	0%	0%	0%
2010	<							
2009	<							

MME WRITING

Year	* No. of Students Assessed	Scale Score		Performance Levels				
		Mean	** Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	*** Levels 1 & 2
Scale Score Range		(950-1250)		(950-1050)	(1051-1099)	(1100-1145)	(1146-1250)	(1100-1250)
2013	10	1055	1028-1082	40%	60%	0%	0%	0%
2012	10	1057	1022-1092	50%	40%	0%	10%	10%
2011	11	1078	1063-1093	9%	73%	18%	0%	18%
2010	12	1037	1011-1063	50%	50%	0%	0%	0%
2009	<							

MME SOCIAL STUDIES

Year	* No. of Students Assessed	Scale Score		Performance Levels				
		Mean	** Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	*** Levels 1 & 2
Scale Score Range		(950-1250)		(950-1096)	(1097-1128)	(1129-1157)	(1158-1250)	(1129-1250)
2013	10	1109	1097-1121	40%	40%	20%	0%	20%
2012	10	1101	1086-1116	40%	50%	10%	0%	10%
2011	11	1109	1098-1120	27%	45%	27%	0%	27%
2010	<							
2009	<							

MME MATHEMATICS

Year	* No. of Students Assessed	Scale Score		Performance Levels				
		Mean	** Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	*** Levels 1 & 2
Scale Score Range		(950-1250)		(950-1092)	(1093-1115)	(1116-1137)	(1138-1250)	(1116-1250)
2013	10	1072	1044-1100	80%	20%	0%	0%	0%
2012	10	1041	1000-1082	80%	0%	20%	0%	20%
2011	11	1059	1033-1085	82%	18%	0%	0%	0%
2010	<							
2009	<							

*** Value may not equal the exact sum of Level 1 & Level 2 due to rounding.

< No summary scores or percents provided if less than 10 students.

Due to rounding, percentages may not total 100%.

* Includes students who received valid scores.

** This is the likely range within which the true mean scale score would fall for the students listed on this report.

SCHOOL SUMMARY REPORT

Students with Disabilities

Grade 11
Spring 2013

District Name: **CHARLOTTE PUBLIC SCHOOLS**
District Code: **23030**

School Name: **CHARLOTTE SENIOR HIGH SCHOOL**
School Code: **00648**

Subscore	No. of Students Assessed	Mean Points	Points Possible	Percent of Students Scoring in Each Raw Score Range												
				0	1	2	3	4	5-6	7-9	10-12	13-15	16-18	19-21	22-24	25-27
MME Reading	10			0	1	2	3	4	5-6	7-9	10-12	13-15	16-18	19-21	22-24	25-27
R2.1 Strategy Development		11.7	27	0	0	0	0	10	0	20	20	30	20	0	0	0
R2.2 Meaning Beyond Literal		3.6	10	0	10	20	30	10	20	10	0					
R2.3 Independent Reading		5.3	8	0	10	0	20	0	30	40						
L3.1 Close Literature Reading		1.5	6	20	30	30	20	0	0							
MME Writing	10			0	1	2	3-4	5-6	7-8	9-11	12-14	15-17	18-20	21-23	24-26	27-29
W1.1 Writing Process		7.1	17	0	0	0	20	20	30	30	0	0				
W1.3 Purpose and Audience		11.2	29	0	0	0	0	0	20	40	20	20	0	0	0	0
ACT Writing*		4.8	12	0	0	20	10	60	10	0	0					
LAN4.1 Effective Use of Language		3.7	11	0	10	0	70	20	0	0						
MME Mathematics	10			0	1	2	3	4	5	6	7	8-9	10-11	12-13	14-15	16-17
L1 Reasoning about Numbers		1.4	6	20	40	30	0	10	0	0						
L2 Calculations, Algorithms		1.5	8	0	50	50	0	0	0	0	0	0				
L3 Math Reasoning, Logic & Proof		1.0	2	30	40	30										
A1 Expressions & Equations		4.3	11	0	0	10	20	20	30	20	0	0	0			
A2 Functions		1.8	5	0	40	40	20	0	0							
A3 Families of Functions		0.8	4	40	50	0	10	0								
G1 Figures & Properties		4.2	17	0	20	10	20	0	10	20	10	10	0	0	0	0
G2 Relationships between Figures		0.6	2	50	40	10										
G3 Transformations of Figures		0.4	1	60	40											
S1 Univariate Data: Distributions		0.9	3	30	50	20	0									
S2 Bivariate Data: Relationships		1.0	2	20	60	20										
S4 Probability Models, Operations		0.2	1	80	20											
MME Science	10			0	1	2	3-4	5-6	7-8	9-10	11-12	13-14	15-16	17-19	20-22	23-25
R1 Inquiry & Reflection		9.3	25	0	0	0	0	10	20	40	20	10	0	0	0	0
E2 Earth Systems		0.7	2	60	10	30										
E3 The Solid Earth		0.8	2	40	40	20										
E4 The Fluid Earth		0.7	2	30	70	0										
E5 Earth in Space & Time		0.7	2	40	50	10										
B2 Organization of Living Systems		0.9	2	20	70	10										
B3 Living Systems & Environment		0.6	2	50	40	10										
B4 Genetics		0.6	2	60	20	20										
B5 Evolution & Biodiversity		0.9	2	40	30	30										
P2 Motion of Objects		1.1	2	10	70	20										
P3 Forces & Motion		0.5	2	50	50	0										
P4a Energy Part a		0.7	2	40	50	10										
P4b Energy Part b		0.7	2	50	30	20										
C23 Energy Transfer & Conservation		0.7	2	40	50	10										
C4 Properties of Matter		0.4	2	60	40	0										
C5 Changes in Matter		0.5	2	50	50	0										
MME Social Studies	10			0	1	2	3	4	5	6	7	8	9	10		
World History & Geography		3.8	10	0	10	10	20	30	10	20	0	0	0	0		
US History & Geography		4.9	10	0	0	10	30	0	30	10	10	0	0	10		
Civics		2.0	6	0	50	20	20	0	10	0						
Economics		2.2	6	10	10	30	50	0	0	0						
Inquiry		2.8	6	0	0	60	0	40	0	0						

* The ACT Writing score is included in the W1.3 Purpose and Audience subscore data.

< No summary scores or percents provided if less than 10 students.
Due to rounding, percentages may not total 100%.

District Name: **CHARLOTTE PUBLIC SCHOOLS**
District Code: **23030**

School Name: **CHARLOTTE SENIOR HIGH SCHOOL**
School Code: **00648**

MME READING

Year	* No. of Students Assessed	Scale Score		Performance Levels				
		Mean	** Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	*** Levels 1 & 2
Scale Score Range		(950-1250)		(950-1080)	(1081-1107)	(1108-1140)	(1141-1250)	(1108-1250)
2013	187	1108	1104-1112	16%	37%	35%	13%	48%
2012	165	1104	1099-1109	18%	34%	38%	10%	48%
2011	202	1107	1103-1111	12%	41%	39%	8%	47%
2010	218	1114	1110-1118	7%	29%	51%	12%	63%
2009	196	1107	1104-1110	11%	38%	42%	9%	51%

MME SCIENCE

Year	* No. of Students Assessed	Scale Score		Performance Levels				
		Mean	** Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	*** Levels 1 & 2
Scale Score Range		(950-1250)		(950-1105)	(1106-1125)	(1126-1143)	(1144-1250)	(1126-1250)
2013	187	1106	1102-1110	43%	37%	13%	7%	20%
2012	163	1105	1101-1109	48%	33%	13%	6%	19%
2011	202	1108	1105-1111	50%	27%	17%	6%	24%
2010	218	1109	1105-1113	42%	33%	17%	8%	25%
2009	196	1104	1100-1108	48%	35%	14%	4%	17%

MME WRITING

Year	* No. of Students Assessed	Scale Score		Performance Levels				
		Mean	** Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	*** Levels 1 & 2
Scale Score Range		(950-1250)		(950-1050)	(1051-1099)	(1100-1145)	(1146-1250)	(1100-1250)
2013	188	1093	1089-1097	3%	57%	37%	4%	40%
2012	165	1091	1086-1096	7%	55%	35%	3%	38%
2011	203	1090	1086-1094	10%	51%	37%	1%	39%
2010	220	1096	1092-1100	4%	49%	44%	3%	47%
2009	196	1094	1090-1098	6%	47%	46%	1%	47%

MME SOCIAL STUDIES

Year	* No. of Students Assessed	Scale Score		Performance Levels				
		Mean	** Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	*** Levels 1 & 2
Scale Score Range		(950-1250)		(950-1096)	(1097-1128)	(1129-1157)	(1158-1250)	(1129-1250)
2013	187	1123	1120-1126	7%	54%	29%	10%	39%
2012	164	1119	1115-1123	15%	51%	31%	3%	34%
2011	201	1122	1119-1125	15%	46%	33%	5%	39%
2010	218	1127	1124-1130	11%	48%	34%	7%	41%
2009	196	1134	1130-1138	7%	38%	42%	13%	55%

MME MATHEMATICS

Year	* No. of Students Assessed	Scale Score		Performance Levels				
		Mean	** Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	*** Levels 1 & 2
Scale Score Range		(950-1250)		(950-1092)	(1093-1115)	(1116-1137)	(1138-1250)	(1116-1250)
2013	187	1102	1098-1106	26%	44%	27%	2%	29%
2012	164	1099	1095-1103	34%	43%	20%	3%	23%
2011	201	1099	1095-1103	29%	49%	17%	4%	21%
2010	217	1102	1099-1105	28%	47%	21%	4%	25%
2009	196	1097	1094-1100	34%	45%	20%	1%	21%

*** Value may not equal the exact sum of Level 1 & Level 2 due to rounding.

Due to rounding, percentages may not total 100%.

* Includes students who received valid scores.

** This is the likely range within which the true mean scale score would fall for the students listed on this report.

SCHOOL SUMMARY REPORT

All Except Students with Disabilities

Grade 11
Spring 2013

District Name: **CHARLOTTE PUBLIC SCHOOLS**
District Code: **23030**

School Name: **CHARLOTTE SENIOR HIGH SCHOOL**
School Code: **00648**

Subscore	No. of Students Assessed	Mean Points	Points Possible	Percent of Students Scoring in Each Raw Score Range												
				0	1	2	3	4	5-6	7-9	10-12	13-15	16-18	19-21	22-24	25-27
MME Reading	187			0	1	2	3	4	5-6	7-9	10-12	13-15	16-18	19-21	22-24	25-27
R2.1 Strategy Development		15.0	27	0	0	0	0	0	2	6	22	29	20	11	8	2
R2.2 Meaning Beyond Literal		5.4	10	0	1	3	11	21	37	27	1					
R2.3 Independent Reading		6.5	8	0	1	0	3	6	31	59						
L3.1 Close Literature Reading		3.1	6	3	11	21	26	18	20							
MME Writing	188			0	1	2	3-4	5-6	7-8	9-11	12-14	15-17	18-20	21-23	24-26	27-29
W1.1 Writing Process		8.9	17	0	0	2	6	17	22	32	14	6				
W1.3 Purpose and Audience		17.0	29	0	0	0	0	2	1	10	19	22	24	15	7	1
ACT Writing*		6.8	12	0	0	3	7	28	57	4	1					
LAN4.1 Effective Use of Language		5.8	11	2	2	6	26	27	19	18						
MME Mathematics	187			0	1	2	3	4	5	6	7	8-9	10-11	12-13	14-15	16-17
L1 Reasoning about Numbers		2.1	6	12	23	27	20	13	3	2						
L2 Calculations, Algorithms		3.4	8	7	12	18	16	18	11	10	7	1				
L3 Math Reasoning, Logic & Proof		1.0	2	28	42	30										
A1 Expressions & Equations		6.1	11	1	1	5	9	16	16	11	10	17	15			
A2 Functions		2.5	5	4	18	27	27	20	4							
A3 Families of Functions		1.9	4	12	25	32	22	10								
G1 Figures & Properties		7.4	17	1	0	3	7	7	12	15	12	20	12	8	3	1
G2 Relationships between Figures		0.8	2	41	39	20										
G3 Transformations of Figures		0.5	1	49	51											
S1 Univariate Data: Distributions		1.3	3	21	43	25	11									
S2 Bivariate Data: Relationships		1.2	2	16	51	33										
S4 Probability Models, Operations		0.8	1	20	80											
MME Science	187			0	1	2	3-4	5-6	7-8	9-10	11-12	13-14	15-16	17-19	20-22	23-25
R1 Inquiry & Reflection		12.9	25	0	0	1	1	7	11	15	16	14	11	12	8	4
E2 Earth Systems		1.2	2	18	39	43										
E3 The Solid Earth		0.7	2	43	45	12										
E4 The Fluid Earth		1.0	2	25	54	21										
E5 Earth in Space & Time		0.9	2	31	43	26										
B2 Organization of Living Systems		0.9	2	31	51	18										
B3 Living Systems & Environment		0.7	2	37	51	12										
B4 Genetics		1.0	2	28	48	24										
B5 Evolution & Biodiversity		1.1	2	24	45	31										
P2 Motion of Objects		1.1	2	26	37	37										
P3 Forces & Motion		1.2	2	18	47	35										
P4a Energy Part a		1.2	2	22	37	41										
P4b Energy Part b		0.9	2	32	50	18										
C23 Energy Transfer & Conservation		1.4	2	11	42	47										
C4 Properties of Matter		1.0	2	33	39	28										
C5 Changes in Matter		0.8	2	36	49	15										
MME Social Studies	187			0	1	2	3	4	5	6	7	8	9	10		
World History & Geography		4.7	10	1	3	9	16	19	19	19	9	5	2	0		
US History & Geography		6.0	10	1	2	4	10	10	16	11	15	16	8	7		
Civics		2.8	6	4	18	25	22	17	12	3						
Economics		2.9	6	6	10	23	25	18	15	3						
Inquiry		4.0	6	1	1	4	22	47	19	7						

* The ACT Writing score is included in the W1.3 Purpose and Audience subscore data.

Due to rounding, percentages may not total 100%.

District Name: CHARLOTTE PUBLIC SCHOOLS
District Code: 23030

School Name: CHARLOTTE SENIOR HIGH SCHOOL
School Code: 00648

MME READING

Year	* No. of Students Assessed	Scale Score		Performance Levels				
		Mean	** Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	*** Levels 1 & 2
Scale Score Range		(950-1250)		(950-1080)	(1081-1107)	(1108-1140)	(1141-1250)	(1108-1250)
2013	<							
2012	<							
2011	11	1110	1097-1123	0%	64%	27%	9%	36%
2010	<							
2009	<							

MME SCIENCE

Year	* No. of Students Assessed	Scale Score		Performance Levels				
		Mean	** Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	*** Levels 1 & 2
Scale Score Range		(950-1250)		(950-1105)	(1106-1125)	(1126-1143)	(1144-1250)	(1126-1250)
2013	<							
2012	<							
2011	11	1114	1102-1126	36%	45%	9%	9%	18%
2010	<							
2009	<							

MME WRITING

Year	* No. of Students Assessed	Scale Score		Performance Levels				
		Mean	** Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	*** Levels 1 & 2
Scale Score Range		(950-1250)		(950-1050)	(1051-1099)	(1100-1145)	(1146-1250)	(1100-1250)
2013	<							
2012	<							
2011	11	1082	1065-1099	18%	55%	27%	0%	27%
2010	<							
2009	<							

MME SOCIAL STUDIES

Year	* No. of Students Assessed	Scale Score		Performance Levels				
		Mean	** Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	*** Levels 1 & 2
Scale Score Range		(950-1250)		(950-1096)	(1097-1128)	(1129-1157)	(1158-1250)	(1129-1250)
2013	<							
2012	<							
2011	11	1121	1105-1137	18%	55%	18%	9%	27%
2010	<							
2009	<							

MME MATHEMATICS

Year	* No. of Students Assessed	Scale Score		Performance Levels				
		Mean	** Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	*** Levels 1 & 2
Scale Score Range		(950-1250)		(950-1092)	(1093-1115)	(1116-1137)	(1138-1250)	(1116-1250)
2013	<							
2012	<							
2011	11	1105	1092-1118	18%	55%	18%	9%	27%
2010	<							
2009	<							

*** Value may not equal the exact sum of Level 1 & Level 2 due to rounding.

< No summary scores or percents provided if less than 10 students.

Due to rounding, percentages may not total 100%.

* Includes students who received valid scores.

** This is the likely range within which the true mean scale score would fall for the students listed on this report.

District Name: **CHARLOTTE PUBLIC SCHOOLS**
District Code: **23030**

School Name: **CHARLOTTE SENIOR HIGH SCHOOL**
School Code: **00648**

Subscore	No. of Students Assessed	Mean Points	Points Possible	Percent of Students Scoring in Each Raw Score Range												
				0	1	2	3	4	5-6	7-9	10-12	13-15	16-18	19-21	22-24	25-27
MME Reading	<			0	1	2	3	4	5-6	7-9	10-12	13-15	16-18	19-21	22-24	25-27
R2.1 Strategy Development			27													
R2.2 Meaning Beyond Literal			10													
R2.3 Independent Reading			8													
L3.1 Close Literature Reading			6													
MME Writing	<			0	1	2	3-4	5-6	7-8	9-11	12-14	15-17	18-20	21-23	24-26	27-29
W1.1 Writing Process			17													
W1.3 Purpose and Audience			29													
ACT Writing*			12													
LAN4.1 Effective Use of Language			11													
MME Mathematics	<			0	1	2	3	4	5	6	7	8-9	10-11	12-13	14-15	16-17
L1 Reasoning about Numbers			6													
L2 Calculations, Algorithms			8													
L3 Math Reasoning, Logic & Proof			2													
A1 Expressions & Equations			11													
A2 Functions			5													
A3 Families of Functions			4													
G1 Figures & Properties			17													
G2 Relationships between Figures			2													
G3 Transformations of Figures			1													
S1 Univariate Data: Distributions			3													
S2 Bivariate Data: Relationships			2													
S4 Probability Models, Operations			1													
MME Science	<			0	1	2	3-4	5-6	7-8	9-10	11-12	13-14	15-16	17-19	20-22	23-25
R1 Inquiry & Reflection			25													
E2 Earth Systems			2													
E3 The Solid Earth			2													
E4 The Fluid Earth			2													
E5 Earth in Space & Time			2													
B2 Organization of Living Systems			2													
B3 Living Systems & Environment			2													
B4 Genetics			2													
B5 Evolution & Biodiversity			2													
P2 Motion of Objects			2													
P3 Forces & Motion			2													
P4a Energy Part a			2													
P4b Energy Part b			2													
C23 Energy Transfer & Conservation			2													
C4 Properties of Matter			2													
C5 Changes in Matter			2													
MME Social Studies	<			0	1	2	3	4	5	6	7	8	9	10		
World History & Geography			10													
US History & Geography			10													
Civics			6													
Economics			6													
Inquiry			6													

* The ACT Writing score is included in the W1.3 Purpose and Audience subscore data.

< No summary scores or percents provided if less than 10 students.
Due to rounding, percentages may not total 100%.

District Name: **CHARLOTTE PUBLIC SCHOOLS**
District Code: **23030**

School Name: **CHARLOTTE SENIOR HIGH SCHOOL**
School Code: **00648**

MME READING

Year	* No. of Students Assessed	Scale Score		Performance Levels				
		Mean	** Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	*** Levels 1 & 2
Scale Score Range		(950-1250)		(950-1080)	(1081-1107)	(1108-1140)	(1141-1250)	(1108-1250)
2013	<							
2012	NA							
2011	<							
2010	NA							
2009	NA							

MME SCIENCE

Year	* No. of Students Assessed	Scale Score		Performance Levels				
		Mean	** Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	*** Levels 1 & 2
Scale Score Range		(950-1250)		(950-1105)	(1106-1125)	(1126-1143)	(1144-1250)	(1126-1250)
2013	<							
2012	NA							
2011	<							
2010	NA							
2009	NA							

MME WRITING

Year	* No. of Students Assessed	Scale Score		Performance Levels				
		Mean	** Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	*** Levels 1 & 2
Scale Score Range		(950-1250)		(950-1050)	(1051-1099)	(1100-1145)	(1146-1250)	(1100-1250)
2013	<							
2012	NA							
2011	<							
2010	NA							
2009	NA							

MME SOCIAL STUDIES

Year	* No. of Students Assessed	Scale Score		Performance Levels				
		Mean	** Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	*** Levels 1 & 2
Scale Score Range		(950-1250)		(950-1096)	(1097-1128)	(1129-1157)	(1158-1250)	(1129-1250)
2013	<							
2012	NA							
2011	<							
2010	NA							
2009	NA							

MME MATHEMATICS

Year	* No. of Students Assessed	Scale Score		Performance Levels				
		Mean	** Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	*** Levels 1 & 2
Scale Score Range		(950-1250)		(950-1092)	(1093-1115)	(1116-1137)	(1138-1250)	(1116-1250)
2013	<							
2012	NA							
2011	<							
2010	NA							
2009	NA							

*** Value may not equal the exact sum of Level 1 & Level 2 due to rounding.

< No summary scores or percents provided if less than 10 students.

NA – Not applicable due to no matching data.

Due to rounding, percentages may not total 100%.

* Includes students who received valid scores.

** This is the likely range within which the true mean scale score would fall for the students listed on this report.

SCHOOL SUMMARY REPORT

Students with Disabilities

Grade 12
Spring 2013

District Name: **CHARLOTTE PUBLIC SCHOOLS**
District Code: **23030**

School Name: **CHARLOTTE SENIOR HIGH SCHOOL**
School Code: **00648**

Subscore	No. of Students Assessed	Mean Points	Points Possible	Percent of Students Scoring in Each Raw Score Range													
				0	1	2	3	4	5-6	7-9	10-12	13-15	16-18	19-21	22-24	25-27	
MME Reading	<			0	1	2	3	4	5-6	7-9	10-12	13-15	16-18	19-21	22-24	25-27	
R2.1 Strategy Development			27														
R2.2 Meaning Beyond Literal			10														
R2.3 Independent Reading			8														
L3.1 Close Literature Reading			6														
MME Writing	<			0	1	2	3-4	5-6	7-8	9-11	12-14	15-17	18-20	21-23	24-26	27-29	
W1.1 Writing Process			17														
W1.3 Purpose and Audience			29														
ACT Writing*			12														
LAN4.1 Effective Use of Language			11														
MME Mathematics	<			0	1	2	3	4	5	6	7	8-9	10-11	12-13	14-15	16-17	
L1 Reasoning about Numbers			6														
L2 Calculations, Algorithms			8														
L3 Math Reasoning, Logic & Proof			2														
A1 Expressions & Equations			11														
A2 Functions			5														
A3 Families of Functions			4														
G1 Figures & Properties			17														
G2 Relationships between Figures			2														
G3 Transformations of Figures			1														
S1 Univariate Data: Distributions			3														
S2 Bivariate Data: Relationships			2														
S4 Probability Models, Operations			1														
MME Science	<			0	1	2	3-4	5-6	7-8	9-10	11-12	13-14	15-16	17-19	20-22	23-25	
R1 Inquiry & Reflection			25														
E2 Earth Systems			2														
E3 The Solid Earth			2														
E4 The Fluid Earth			2														
E5 Earth in Space & Time			2														
B2 Organization of Living Systems			2														
B3 Living Systems & Environment			2														
B4 Genetics			2														
B5 Evolution & Biodiversity			2														
P2 Motion of Objects			2														
P3 Forces & Motion			2														
P4a Energy Part a			2														
P4b Energy Part b			2														
C23 Energy Transfer & Conservation			2														
C4 Properties of Matter			2														
C5 Changes in Matter			2														
MME Social Studies	<			0	1	2	3	4	5	6	7	8	9	10			
World History & Geography			10														
US History & Geography			10														
Civics			6														
Economics			6														
Inquiry			6														

* The ACT Writing score is included in the W1.3 Purpose and Audience subscore data.

< No summary scores or percents provided if less than 10 students.
Due to rounding, percentages may not total 100%.

District Name: **CHARLOTTE PUBLIC SCHOOLS**
District Code: **23030**

School Name: **CHARLOTTE SENIOR HIGH SCHOOL**
School Code: **00648**

MME READING

Year	* No. of Students Assessed	Scale Score		Performance Levels				
		Mean	** Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	*** Levels 1 & 2
Scale Score Range		(950-1250)		(950-1080)	(1081-1107)	(1108-1140)	(1141-1250)	(1108-1250)
2013	<							
2012	<							
2011	10	1112	1098-1126	0%	60%	30%	10%	40%
2010	<							
2009	<							

MME SCIENCE

Year	* No. of Students Assessed	Scale Score		Performance Levels				
		Mean	** Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	*** Levels 1 & 2
Scale Score Range		(950-1250)		(950-1105)	(1106-1125)	(1126-1143)	(1144-1250)	(1126-1250)
2013	<							
2012	<							
2011	10	1117	1106-1128	30%	50%	10%	10%	20%
2010	<							
2009	<							

MME WRITING

Year	* No. of Students Assessed	Scale Score		Performance Levels				
		Mean	** Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	*** Levels 1 & 2
Scale Score Range		(950-1250)		(950-1050)	(1051-1099)	(1100-1145)	(1146-1250)	(1100-1250)
2013	<							
2012	<							
2011	10	1082	1064-1100	20%	50%	30%	0%	30%
2010	<							
2009	<							

MME SOCIAL STUDIES

Year	* No. of Students Assessed	Scale Score		Performance Levels				
		Mean	** Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	*** Levels 1 & 2
Scale Score Range		(950-1250)		(950-1096)	(1097-1128)	(1129-1157)	(1158-1250)	(1129-1250)
2013	<							
2012	<							
2011	10	1123	1106-1140	20%	50%	20%	10%	30%
2010	<							
2009	<							

MME MATHEMATICS

Year	* No. of Students Assessed	Scale Score		Performance Levels				
		Mean	** Margin of Error	4-Not Proficient	3-Partially Proficient	2-Proficient	1-Advanced	*** Levels 1 & 2
Scale Score Range		(950-1250)		(950-1092)	(1093-1115)	(1116-1137)	(1138-1250)	(1116-1250)
2013	<							
2012	<							
2011	10	1109	1099-1119	10%	60%	20%	10%	30%
2010	<							
2009	<							

*** Value may not equal the exact sum of Level 1 & Level 2 due to rounding.

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* Includes students who received valid scores.

** This is the likely range within which the true mean scale score would fall for the students listed on this report.

Subscore	No. of Students Assessed	Mean Points	Points Possible	Percent of Students Scoring in Each Raw Score Range												
				0	1	2	3	4	5-6	7-9	10-12	13-15	16-18	19-21	22-24	25-27
MME Reading	<			0	1	2	3	4	5-6	7-9	10-12	13-15	16-18	19-21	22-24	25-27
R2.1 Strategy Development			27													
R2.2 Meaning Beyond Literal			10													
R2.3 Independent Reading			8													
L3.1 Close Literature Reading			6													
MME Writing	<			0	1	2	3-4	5-6	7-8	9-11	12-14	15-17	18-20	21-23	24-26	27-29
W1.1 Writing Process			17													
W1.3 Purpose and Audience			29													
ACT Writing*			12													
LAN4.1 Effective Use of Language			11													
MME Mathematics	<			0	1	2	3	4	5	6	7	8-9	10-11	12-13	14-15	16-17
L1 Reasoning about Numbers			6													
L2 Calculations, Algorithms			8													
L3 Math Reasoning, Logic & Proof			2													
A1 Expressions & Equations			11													
A2 Functions			5													
A3 Families of Functions			4													
G1 Figures & Properties			17													
G2 Relationships between Figures			2													
G3 Transformations of Figures			1													
S1 Univariate Data: Distributions			3													
S2 Bivariate Data: Relationships			2													
S4 Probability Models, Operations			1													
MME Science	<			0	1	2	3-4	5-6	7-8	9-10	11-12	13-14	15-16	17-19	20-22	23-25
R1 Inquiry & Reflection			25													
E2 Earth Systems			2													
E3 The Solid Earth			2													
E4 The Fluid Earth			2													
E5 Earth in Space & Time			2													
B2 Organization of Living Systems			2													
B3 Living Systems & Environment			2													
B4 Genetics			2													
B5 Evolution & Biodiversity			2													
P2 Motion of Objects			2													
P3 Forces & Motion			2													
P4a Energy Part a			2													
P4b Energy Part b			2													
C23 Energy Transfer & Conservation			2													
C4 Properties of Matter			2													
C5 Changes in Matter			2													
MME Social Studies	<			0	1	2	3	4	5	6	7	8	9	10		
World History & Geography			10													
US History & Geography			10													
Civics			6													
Economics			6													
Inquiry			6													

* The ACT Writing score is included in the W1.3 Purpose and Audience subscore data.

< No summary scores or percents provided if less than 10 students.
Due to rounding, percentages may not total 100%.
Spring 2013 Run Date: 06/12/2013 2RC0C002