

Annual Education Report

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2010

Charlotte Middle School Charlotte Public Schools

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2009-2010 educational progress for the Charlotte Middle School School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Wayne Brown, the building principal for assistance.

The AER is available for you to review electronically by visiting the following web site www.charlottenet.org or you may review a copy from the principal's office at your child's school.

For 2009-2010, Charlotte Middle School made Adequate Yearly Progress (AYP) in English language arts and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

Charlotte Middle School Assessment Results

The district has developed a comprehensive assessment program to determine the extent to which students are developing their academic skills. The Developmental Reading Assessment (DRA) is administered to students in grades 5 and 6 to measure reading fluency and basic comprehension.

		Fall 2008- 2009 Percent Proficient	Fall 2009- 2010 Percent Proficient
Grade 5	DRA	63%	81%
Grade 6	DRA	68%	62%

Charlotte Middle School Parent Teacher Conference Attendance

The Board of Education recognizes the importance of parent involvement in our schools. Parent-teacher conferences are a vital communication link with Charlotte Public Schools' parents, keeping them informed of their student's educational progress. Parents often meet with teachers throughout the year at other prearranged times to receive an update on student progress or to discuss special concerns. (Fall/Spring)

	Middle School
2008- 2009	80/50
2009- 2010	85/75

Charlotte Public Schools believes that durable and significant learning by a student is more likely to occur when there is an effective partnership between the school and the student's parents/guardians. Such a partnership means a mutual belief in and commitment to significant educational goals for a student, a plan for the means to accomplish those goals, cooperation on developing and implementing solutions to problems that may be encountered and continuing communication regarding the progress in accomplishing the goals.

Middle School Improvement Plan

The goal of education is to provide all learners with a solid foundation of skills, knowledge, and understanding that are necessary for their continual growth and success as students within the school setting and as adults in society.

The 5-8 classroom teachers continued their focus on the Grade Level Content Expectations (GLCE) developed by the Michigan Department of Education. You can access the Grade Level Content Expectations at our district website:

http://www.charlottenet.org/curriculum_links.html

The following were the Middle School improvement goals for the 2009-2010 school year:

- Reading–All students will pass common assessments in each genre with a 70% or higher.
- Writing–Students writing scores will increase by 5% using organizational patterns to develop coherent and mechanically sound paragraphs.
- Math–By the end of the 2009-10 school year, the students will increase their achievement in applied problems by 9%.
- Science–Students will increase their understanding of scientific tools and equipment and their use of metric measurement.
- Social Studies–Increase 5% on the MEAP test in the History and Civics domains.
- Encore–By the end of this year, all grade levels and encore areas will have developed a clear, seamless, and guaranteed curriculum.

This annual report is a salute to our schools and programs, as well as to our students and staff. It is a reflection of our commitment to setting high academic standards for our students and then designing conditions within the classrooms and schools where all students can be successful. With a combination of commitment, care, vision, direction and common sense, we will effectively prepare our students to become contributing, productive citizens.

Sincerely,

Charlotte Public Schools