

## **In Session with the “Oriole” Superintendent**

By, Mark D. Rosekrans, Superintendent of Charlotte Public Schools

### **Board Reviews K-12 Restructuring Concepts**

At a special meeting on Monday, April 27, 2015, the Board of Education was presented the new K-12 restructuring concepts and plans in an ongoing effort to improve our schools and district for next school year (2015-2016) and beyond. The restructuring efforts are a result of K-6 and 7-12 grade teams which have been meeting since October 1, 2014. The teams were made up of elementary, upper elementary, middle and high school teachers and administrators. The teams were charged with looking at the delivery of the school day, and the result of how effective we use the time available. Several collaborative meetings were held over the last seven months where much dialogue and evaluation of ideas occurred. The teams identified many mutually agreed upon concepts to be implemented next year and those that require further evaluation and study.

The K-6 grade team central concepts were:

- K-3 - shifting the Spanish special to the Middle school
- K-3 - having (4) main specials with a (4) day rotation (physical education, science, music and writing through technology)
- Grade level buildings (Grades K-1, 2-3 and 4-6) – further investigation and discussion
- Enhanced technology integration in classroom instruction
- K-3 delivery of at-risk and title services
- Early childhood educational offerings

The 7-12 grade team central concepts were:

- Grades 7-8 - have (6) period instructional blocks to improve alignment with grades 9-12
- Grades 7-8 - emphasis on Project Lead the Way and Science, Technology, Engineering and Mathematics( STEM)
- Grades 7-8 - writing through technology
- Grade 8 - Spanish from the elementary level
- Grades 7-8 - co-horts for Multi-Tiered Student Supports (MTSS)
- Grade 9 – Freshman scheduling adjustment to connect core subjects Math/Science and English Language Arts/Social Studies together
- Grades 9-12 – 3<sup>rd</sup> block interventions where learning is constant and time is variable

K-12 grade team central concepts were:

- Balanced calendar (authorized by the Board of Education for further study and evaluation)

Many of the team level concepts will be targeted for implementation in the 2015-16 school year as they make sense to positively impact our school and instructional delivery. The balanced calendar evaluation, as previously communicated in a past press release, will be studied over the course of the next 9 to 12 months.

--- Go Orioles! Oriole Pride!