

January 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-2016 educational progress for Charlotte Early Middle College. The AER addresses the complex reporting information required by Federal and some requirements of State laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. Please contact Bill Barnes, Principal at 517.541.5601 or [barnesw@charlottenet.org](mailto:barnesw@charlottenet.org) for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site [www.charlottenet.org](http://www.charlottenet.org) or you may review a copy in the principal's office at your child's school.

For 2015-2016, Charlotte Early Middle College received a rating of Dark Green on the state scale. This rating is the result of meeting our proficiency targets for all students. Because of its size, it is not included on the top to bottom ranking. We have made great strides, but still have work to do. We appreciate the continued support of parents, staff and our community in this effort.

In addition to the facts and figures you will find in the Annual Report, we want to share the following information with you:

1. Charlotte Public School District has centralized enrollment that assigns students to a school based on residency boundaries established by the district. Charlotte Public Schools also participates in Schools of Choice.
2. Charlotte Early Middle College strives to ensure that it is meeting the needs of all learners. To those ends, we set school improvement goals that define success in the following way:

**SMART Goals**

1. 1) Students will successfully demonstrate knowledge of the required content standards (80% of all students will demonstrate proficiency by 6/16/17 as measured by performance on common assessments and/or growth on standardized assessments).
2. All teachers will improve instructionally, as evidenced by logged hours of professional development around specific instructional topics, success on reaching their 80% goals, as well as achievement of individualized SMART goals.
3. Student achievement, as measured on standardized assessments, will improve.

The recent proficiency (college and career readiness) trends for CHARLOTTE EARLY MIDDLE COLLEGE can be found at the following link:

<https://www.mischooldata.org/DistrictSchoolProfiles/AssessmentResults/AssessmentHighSchoolPerformance.aspx>

3. Charlotte Early Middle College provides instruction for students in grades eleven through a thirteenth year.
4. Charlotte Early Middle College's curriculum guide can be accessed at the following link, under the *Handbook* tab: [http://www.charlottenet.org/charlotte\\_early\\_middle\\_college.html](http://www.charlottenet.org/charlotte_early_middle_college.html). All graduation requirements, both for the state and for the district, are listed in the guide.

5. CHARLOTTE EARLY MIDDLE COLLEGE SAT and MSTEP reports can be found at the following links:

SAT -

<https://www.mischooldata.org/DistrictSchoolProfiles/AssessmentResults/CollegeReadiness/CollegeReadiness.aspx?NavStateText=Postsecondary&NavStateValue=%2fCareerAndCollegeReadiness%2fSummary.aspx>

MSTEP Science--

<https://www.mischooldata.org/DistrictSchoolProfiles/AssessmentResults/AssessmentHighSchoolPerformance.aspx>

MSTEP Social Studies -

<https://www.mischooldata.org/DistrictSchoolProfiles/AssessmentResults/AssessmentHighSchoolPerformance.aspx>

6. Parent/teacher conferences provide parents with an opportunity to meet with their students' teachers face to face and to engage in the instruction that is taking place on a day to day basis. Attendance is encouraged, but parents also engage with teachers through electronic means like e-mail and parent grade book access. Conferences occur throughout the year, and the number of parents attending varies depending on the time period. However, a good estimate, based on the whole year, would be that roughly 1/3 of parents attend at least one session.
7. (a) All students dual enrolled, by nature of the program.  
(b) Charlotte EMC students can access Charlotte High School curriculum. CHS offers the following AP courses (availability is based on student enrollment):
  - 1) AP Literature and Composition
  - 2) AP Calculus
  - 3) AP Government
  - 4) AP European History
  - 5) AP US History
  - 6) AP Physics I
  - 7) AP Physics II

- 8) AP Studio Art
- 9) AP Music Theory
- 10) AP Biology

(c) No Charlotte EMC student took AP classes.

Charlotte Early Middle College is an innovative and uniquely designed program that provides access to postsecondary and college and career readiness curriculum at the appropriate level for students. There are three distinct pathways within the school: CHS CARES, The Capital Area Technical Early Middle College, and the Bulldog Academy. The CHS CARES program is designed for at risk students, and provides college and career opportunities for students through Lansing Community College. The Capital Area Technical Early Middle College provides students an opportunity to earn up to an associate degree in a specific career field through Lansing Community College or Davenport University. The Bulldog Academy allows students to earn up to 63 credits through Lansing Community College and Ferris State University. All programs are designed to meet students' unique needs, and prepare them for life after high school.

Sincerely,



Bill Barnes  
Principal



Eileen Grant-Ball  
Director of Curriculum and Instruction