



March 15, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-2016 educational progress for the Charlotte Public Schools. The AER addresses the complex reporting information required by Federal and some requirements of State laws; however, our staff is available to help you understand this information. Please contact Eileen M. Grant-Ball, Director of Curriculum and Instruction at 517.541.5107 or [grantbe@charlottenet.org](mailto:grantbe@charlottenet.org) for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website [www.charlottenet.org](http://www.charlottenet.org) or you may review a copy in the principal's office at your child's school.

These reports contains the following information:

**Student Assessment Data – Michigan Student Test of Educational Progress (M-STEP), Michigan's Alternative Assessment Program (MI-Access) and College Board SAT.**

- Presents achievement data for English Language Arts and Mathematics for grades 3 to 8 and grade 11 and Science for grades 4,7 and 11 compared to state averages for all students as well as subgroups of students.
- Helps readers understand achievement progress within grades and schools and to make comparisons to district, state, and national achievement benchmarks.

**Accountability Scorecard– Detail Data and Status**

The accountability portion of the AER includes assessment proficiency, participation rates, and graduation or attendance rates along with the accountability scorecard status.

**Teacher Qualification Data**

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

**NAEP Data (National Assessment of Educational Progress)**

- Provides State results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2016-2017 year, Charlotte Upper Elementary did exit their Focus status because they met the exit criteria. No new Focus schools were named. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or “Beating the Odds” by outperforming the school’s predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no status label is given.

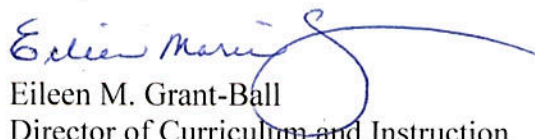
<b>School Name</b>	<b>Status Label</b>	<b>Key Initiative to Accelerate Achievement</b>
Parkview Elementary	No Label	Intervention Groups/Tier 1 instruction
Washington Elementary	Focus	Intervention Groups/Tier 1 instruction, Principal facilitated data talks, Professional Development, Targeted instructional focus on key literacy and math areas.
Charlotte Upper Elementary	No Label	Intervention Groups/Tier 1 instruction
Charlotte Middle School	Focus	Intervention Groups/Tier 1 instruction, Principal facilitated data talks, Professional Development, Targeted instructional focus on key Literacy, math, science and social studies areas.
Charlotte Senior High School	No Label	Intervention Groups/Tier 1 instruction
Charlotte Early Middle College	No Label	Intervention Groups/Tier 1 instruction

We hope that you will take a few minutes to review this Annual Education Report. It is with great pride that we recognize Charlotte Upper Elementary School for lifting the Focus School designation. Achieving this was accomplished through the hard work and growth of students, teachers, and administrators. Parents play an important role in our schools by encouraging and setting expectations at home that their child(ren) do their best while at school and by supporting our schools as together we provide safe, supported, and encouraging learning environments.

We appreciate the opportunity to serve you.



Mark D. Rosekrans  
Superintendent



Eileen M. Grant-Ball  
Director of Curriculum and Instruction