

March 10, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-2016 educational progress for Charlotte Middle School. The AER addresses the complex reporting information required by Federal and some requirements of State laws. The school's report contains information about student assessment and student performance on those assessments. Please contact Matthew Maitland, Principal at 517.541.5701 or maitlam@charlottenet.org for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site www.charlottenet.org or you may review a copy in the principal's office at your child's school.

The state has identified some schools with the status of Reward, Focus, or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with similar student population. A Focus school is one that has an achievement gap in 30 percent of its students achievement scores. A Priority school is one whose achievement and growth is in the lowest 5 percent of all schools in the state.

Charlotte Middle School has a designation of being a Focus School, because it has a large gap between the top 30 percent of the highest achieving students and the 30 percent of lowest achieving students across the subjects of Mathematics, Language Arts, Social Studies, and Science. Information used to rank schools is based on the development of the Top to Bottom list of schools and their performance. Charlotte Middle School has been ranked in the 46th percentile overall in the top to bottom ranking and in the 8th percentile according to the achievement gap. By maximizing our resources provided by both local and At Risk funding, we are actively working to address school issues as outlined below:

**In 2015-2016 Grades 7-8 implemented Everyday Math version 4.0 that became available in late fall of 2014.

**Using assessment data to guide classroom instruction, Charlotte Middle School students will be assessed throughout the school year to provide staff members with assessment data to aid in instructional decision making in all core areas (Math, ELA, Science, Social Studies, and Writing). Assessments used include the Fast Bridge Universal Screener, PSAT test for 8th grade students, and locally created common assessments.

****Collaborating in Professional Learning Communities:** Charlotte Middle School has designated meeting time every Wednesday after school. During this time, CMS staff meets to address areas of need (i.e., campus professional development, department time, grade level collaboration, parent meetings, MTSS, data conversations).

****Implementation of intervention in Mathematics and Reading to meet the needs of the students at their ability level to ensure student achievement.**

****Actively engaging students in explicit instruction at their instructional level through leveled guided reading/strategy groups.**

****Actively engaging staff members in monthly professional development opportunities that support our School Improvement Goals.**

****Creation of a parent advisory group that meets quarterly to allow parents input on miscellaneous school issues, but more specifically School Improvement Goals.**

****Weekly communication sent to students, parents, and staff members to ensure all stakeholders are aware of events happening in the school.**

****Administration of the Survey of Enacted Curriculum to ensure that curriculum in Math, ELA, and Science is aligned to current National and State standards.**

****Implementation of a school-wide PBIS program to encourage positive behavior and thereby strengthening school culture and effective learning environments.**

Current challenges for Charlotte Middle School in the 2015-2016 school year have been related to our school-wide MTSS efforts and the creation of protocols and systems related to data analysis. In an effort to show improvement in this area, the following strategies will be incorporated into the planning of the Middle School's improvement efforts in the next school year:

****Progress monitoring each student monthly with a district adopted assessment that will track progress. These results will be shared with parents each month and family night activities will center around providing strategies for parents as to how they can help at home improve their child's learning at school.**

**** Further development and utilization of data warehouses like Skyward and Illuminate Ed. to aid in creating reports that will keep staff informed about student progress indicators (i.e., Attendance, Discipline, M-STEP scores, Fast Bridge scores, Common Assessment scores) and thereby inform the MTSS process.**

****Scheduling of the school day with an Intervention and Enrichment block that will include special educators and At Risk staff to provide Tier 2 and Tier 3 strategies for each grade level. This block of time will target specific skills with the most qualified staff members working with our lowest performing students.**

In addition to the facts and figures you will find in the Annual Report, we want to share the following information with you:

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Charlotte Public School District has centralized enrollment that assigns students to our school if they are a seventh or eighth grader. Charlotte Public Schools also participates in county-wide Schools of Choice.

THE STATUS OF THE 5 YEAR SCHOOL IMPROVEMENT PLAN

Charlotte Middle School is in a five year cycle of school improvement. Core subject areas of the curriculum are assessed with a comprehensive needs assessment, analyzing achievement trends, identifying areas of improvement, and implementing strategies that address these areas. As a Title One school, Charlotte Middle School ensures that all required components of being a Title I school are embedded within the school improvement plan.

MISSION STATEMENT

Charlotte Middle School will serve, motivate, inspire, and educate our students and community through building relationships, encouraging innovation, and offering a high quality, well rounded educational experience.

2015-2016 SCHOOL IMPROVEMENT GOALS

Reading Goal: 85% of Seventh and Eighth grade students will demonstrate proficiency in reading and English Language Arts by 06/01/2022 as measured by the current state assessment (MSTEP).

Math Goal: 85% of Seventh and Eighth grade students will demonstrate proficiency in Mathematics by 06/01/2022 as measured by the current state assessment (MSTEP).

Science Goal: 85% of Seventh and Eighth grade students will demonstrate Proficiency or Highly Proficient on their interpretation and application of data, through tables and graphs in Science by 06/01/2022 as measured by the current state assessment (MSTEP).

Social Studies Goal: 85% of Seventh and Eighth grade students will demonstrate a proficiency in Social Studies by 06/01/2022 as measured by the current state assessment (MSTEP).

PROGRESS TOWARDS THOSE GOALS:

Reading:

According to the 2015-2016 M-STEP test, 52.5% of Charlotte Middle School students were at or above proficiency in Reading.

Math:

According to the 2015-2016 M-STEP test, 41.5% of Charlotte Middle School students were at or above proficiency in Mathematics.

Science:

According to the 2015-2016 M-STEP test, 27.5% of Charlotte Middle School students were at or above proficiency in Science.

Social Studies:

According to the 2015-2016 M-STEP test, 28.3% of Charlotte Middle School students were at or above proficiency in Social Studies.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Charlotte Middle School is a public school that provides educational programming for 7th and 8th graders.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL.

A copy of the curriculum can be viewed on the District website.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

The students of Charlotte Middle School are assessed using district common assessments and Fast Bridge Nationally normed assessments. The state standardized test (MSTEP) is administered to both grade levels. The seventh graders are assessed on math, language arts, writing, and science. The eighth graders are assessed on math, language arts, and social studies. 8th graders are also assessed using the PSAT test.

End of the Year FASTBridge Student Achievement Data:**FASTBridge aReading**

Fall-Spring Low Risk: 49% Increased to 74%

Fall-Spring Some Risk: 26% Decreased to 14%

Fall-Spring High Risk: 25% Decreased to 12%

FASTBridge aMath

Fall-Spring Low Risk: 46% Increased to 81%

Fall-Spring Some Risk: 29% Decreased to 9%

Fall-Spring High Risk: 25% Decreased to 10%

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

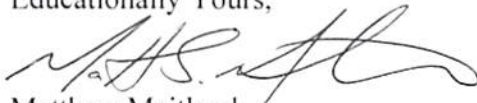
Charlotte Middle School encourages strong parent involvement in our school. CMS has an active PTO, which provides school field trips and activities for families to take part in their children's school life.

Parent-teacher conference participation:

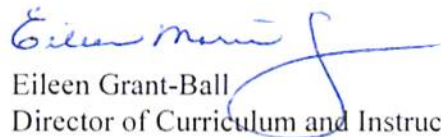
During the 2015-2016 school year, 80% of CMS parents/guardians attended fall conferences. During the spring parent-teacher conferences, 76%% of the parents/guardians attended. Efforts were made by the teaching staff to reach 100% of the parents by electronic means, such as emails and phone calls.

The students of Charlotte Middle School are surrounded by a dedicated and highly knowledgeable staff that is aware of the needs of the age level of students we serve. Staff members are continuously attending professional development to further their repertoire of teaching strategies to incorporate into their classrooms that will engage students in the high curricular performance standards that have been set for students to achieve. To reach all needs of our students, students have access to after school extension groups, Tide Me Over food bags, mentors from the high school, and school-wide positive behavior celebrations. Charlotte Middle School is a place all students are supported to become responsible and respectful young adults.

Educationally Yours,



Matthew Maitland
Principal Charlotte Middle School



Eileen Grant-Ball
Director of Curriculum and Instruction