

School Annual Education Report (AER) Cover Letter

August 18, 2014

Dear Parents and Community Members:

We are pleased to present the Annual Education Report (AER), which provides key information on the 2013-2014 educational progress for Charlotte Middle School. The AER addresses the complex reporting information required by Federal and some requirements of State laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. The AER is available for you to review electronically by visiting the following web site www.charlottenet.org or you may review a copy in the principal's office at your child's school.

The state has identified certain schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Charlotte Middle School has been identified as a Focus School.

Based on our data our key challenges are reaching our bottom 30% in Reading and Math. To meet these challenges we are looking to implement a language arts program (Study Sync) as well as a supplementary Math program (ALEKS) to better meet the needs of all of our students at the Middle School.

In addition to the facts and figures you will find in the Annual Report, we want to share the following information with you:

Vision

CMS will be recognized as a leader for empowering students through high quality research based instruction.

Mission

CMS will engage and inspire students to take personal ownership demonstrating a year of academic growth through exploration, elaboration and evaluation.

Values

- Engaging-Providing respectful and connected learning relationships.
- Educating-Providing diverse opportunities that ensure learning daily.
- Reflecting-Review, revise and reinforce optimal practices based on results.
- Advocating-Ensuring all individuals needs and rights are met.
- Accountability-Taking responsibility for our attitude and actions striving for the highest-quality results.

We Believe that...

- everyone is entitled to an environment that is physically and psychologically safe for student and adults.
- staff can learn from every colleague and every colleague can learn in the pursuit of success for all.
- professional learning communities will help us manage change.
- we must make connections with all students and parents as well as the community.
- that curriculum must be guaranteed and viable and will help ensure all students learn .
- we can create a employ and evaluate a rubric of instructional practice that is research based striving for greatest educational impact allowing significant learning to take place.
- the organizing data is paramount in making decisions as well as celebrating our success and that of others.
- collectively we can organize, streamline and realize the best management systems.

State law requires that we also report additional information.

1. Charlotte Public School District has centralized enrollment that assigns students to a school based on residency boundaries established by the district. Charlotte Public School also participates in Schools of Choice.
2. We are working to meet our four school improvement goals from our building School Improvement Plan in; language arts, math, science, and social studies. Each year the plan is reviewed and updated based on student data. The Middle School Improvement Team works together to develop, address, and implement goals and processes that will improve student performance via the School Improvement Plan. The School Improvement Team leads the process of a comprehensive school review, which includes studying state, district benchmark, and classroom-based assessment data with input from staff, parents/families, community members, students, instructional/content coaches, educational directors, and other district support staff or outside experts. Charlotte Middle School Improvement Plan can also be found on the website at charlotte.

2013-2014 School Improvement Goals:

- 85% of All Students will demonstrate a proficiency in reading in English Language Arts by 06/01/2022 as measured by State Assessments currently MEAP data.
- 85% of All Students will demonstrate a proficiency in in Mathematics by 06/01/2022 as measured by State Assessments currently MEAP data.
- 95% of All 8th Students will demonstrate a proficiency in in Science by 06/01/2022 as measured by State Assessments currently MEAP data..

Progress Toward Goals:

- Language Arts- 71% of All 8th grade and 58% of All 7th grade students will demonstrated a proficiency in reading in English Language Arts as measured by State Assessments currently MEAP data.
 - Math- 39% of All 8th grade and 43% of All 7th grade students will demonstrated a proficiency in in Mathematics as measured by State Assessments currently MEAP data.
 - Science 27% of All Students will demonstrated a proficiency in in Science as measured by State Assessments currently MEAP data..
3. Our Core curriculum materials and instructional methods are research based and aligned. Math for 7th -8th grade uses Connected Math and ALEKS, English Language Arts will use Study Sync, Social Studies and Science will use the Discovery Techbook. A complete copy of our district curriculum can be found at our district administration office by contacting Eileen Grant-Ball, Director of Curriculum.
 4. The aggregate student achievement information for Charlotte Middle Schools MEAP and MI-ACCESS assessments can be found: <https://www.mischooldata.org> Charlotte Middle School will also uses Explore, Discovery and local common assessments to track student growth and identify any areas needed for intervention or enrichment.
 5. Charlotte Middle School believes that a strong parent-school connection is vital to high achievement of students. This partnership allows for significant education goals for students, a plan for accomplishing those goals, cooperation on implementing strategies for finding solutions to problems that may occur and continuous communication regarding the progress of the goals. During the 2013-2014 school year Charlotte Middle School had 69 percent parent participation in October, 64 percent in February conferences and 50 percent in April.

Charlotte Middle School is proud of its success and its grateful to the wonderful community and staff for all of their support and hard work to help make CMS what it is today. As a buliding we know we have more work to do to be successful in the afore mentioned areas. We are committed to continue to set high standards to preparing our students to become productive citizens and lifelong learners. Please contact Wayne Brown, Principal at 517.541.5700 for help if you need assistance.

Sincerely,

Wayne Brown, Principal