

School Annual Education Report (AER) Cover Letter

August 19, 2013

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2012-2013 educational progress for Charlotte Middle School. The AER addresses the complex reporting information required by Federal and some requirements of State laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. Please contact Wayne Brown, Principal at 517.541.5700 for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site www.charlottenet.org or you may review a copy in the principal's office at your child's school.

The state has identified certain schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Charlotte Middle School has been identified as a Focus School.

Based on our data our key challenges are reaching our bottom 30% and Special Education in Reading and Writing. To meet these challenges we are looking to implement a language arts textbook series as we currently do not have a supporting text for the seventh and eighth grade. We are working to increase RTI supports by identifying and employing a greater number of flexible level two interventions during the school day.

In addition to the facts and figures you will find in the Annual Report, we want to share the following information with you:

Mission Statement: CMS will engage and inspire students to take personal ownership demonstrating a year of academic growth through exploration, elaboration and evaluation.

State law requires that we also report additional information.

1. Charlotte Public School District has centralized enrollment that assigns students to a school based on residency boundaries established by the district. Charlotte Public School also participates in countywide Schools of Choice.
2. We are working to meet our four school improvement goals from our building School Improvement Plan in; language arts, math, science, and social studies. Each year the plan is reviewed and updated based on student data. The Middle School Improvement Team works together to develop, address, and implement goals and processes that will improve student performance via the School Improvement Plan. The School Improvement Team leads the process of a comprehensive school review, which includes studying state, district benchmark, and classroom-based assessment data with input from staff, parents/families, community members, students, instructional/content coaches, educational directors, and other district support staff or outside experts. Charlotte Middle School Improvement Plan can also be found on the website at charlotte.

2012-2013 School Improvement Goals:

- *90% of all Charlotte Middle School Students will perform as Proficient or Highly Proficient on the vocabulary section of the Language Arts Common Unit Assessments. 80% of all Charlotte Middle School Students will perform as Proficient or Highly Proficient on the vocabulary section of the Language Arts Common Final Assessment*
- *85% of all Charlotte Middle School Students will perform as Proficient or Highly Proficient on word problems on the Common Final Assessment as well as show marked improvement on ACT Explorer Math score.*
- *95% of all Charlotte Middle School Students will perform as proficient or Highly Proficient on their interpretation and application of data via tables and graphs on the Final Science Common Assessments and show marked improvement on ACT Explorer Science score.*
- *90% of all Charlotte Middle School Students will perform as Proficient or Highly Proficient on the vocabulary section of the Social Studies Common Unit Assessments. 85% of all Charlotte Middle School Students will perform as Proficient or Highly Proficient on the vocabulary section of the Social Studies Common Final Assessment.*

Progress Toward Goals:**Language Arts**

- *77% of all Charlotte Middle School Students performed as Proficient or Highly Proficient on the vocabulary section of the Language Arts Common Final Assessment*

Math

- *91% of all Charlotte Middle School Students performed as Proficient or Highly Proficient on word problems on the Common Final Assessment*

Science

- *84% of all Charlotte Middle School Students performed as Proficient or Highly Proficient on their interpretation and application of data via tables and graphs on the Final Science Common Assessment.*

Social Science

- *89% of all Charlotte Middle School Students performed as Proficient or Highly Proficient on the vocabulary section of the Social Studies Common Final Assessment.*

3. Charlotte Middle School will provides instruction for students in grades seven and eighth grade. During te 2012-13 school year CMS was grades six, seven and eight.
4. Our Core curriculum materials and instructional methods are research based and aligned. Math for 7th -8th grade uses Connected Math Social Studies and Science will use the Discovery Techbook. A complete copy of our district curriculum can by found at our district administration office by contacting Eileen Grant-Ball, Director of Curriculum.
5. The aggregate student achievement information for Charlotte Middle Schools MEAP and MI-ACCESS assessments can be found:
<https://www.mischooldata.org/DistrictSchoolProfiles/AssessmentResults/AssessmentSummary>. Charlotte Middle School will also uses Explore, Discovery and local common assessments to track student growth and identify any areas needed for intervention or enrichment.
6. Charlotte Middle School believes that a strong parent-school connection is vital to high achievement of students. This partnership allows for significant education goals for students, a plan for accomplishing those goals, cooperation on implementing strategies for finding solutions to problems that may occur and continuous communication regarding the progress of the goals. During the 2012-2013 school year Charlotte Middle School had 70 percent parent participation in both the fall conferences and 42 Spring conferences in 2013.

Charlotte Middle School is proud of its success and its grateful to the wonderful community and staff for all of their support and hard work to help make CMS what it is today. As a bulilding we know we have more work to do to be successful in the afore mentioned areas. We are committed to continue to set high standards to preparing our students to become productive citizens and lifelong learners.

Sincerely,

Wayne Brown, Principal