

Dear Parents/Guardians,

In the 2017-2018 school year Charlotte Upper Elementary implemented a flooding model which grouped students who had similar deficits in fourth and fifth grade. This model helped us service over 100 more students than the previous school year. In addition, because resources were no longer duplicated we were able to offer an array of enrichments diving deeper into comprehension, math, and science.

The results of this change has shown great progress. In aReading the national average points of growth from fall to spring is 10. In 2016-2017 fourth graders averaged 10.24 points of growth on aReading. Under our new model of interventions fourth graders grew an average of 16.27 points between the fall and spring.

During the 2018-2019 school year we plan to continue this positive trend and expand on the program with some of the following changes:

- This fall the district will be switching our testing company from FastBridge to NWEA. NWEA offers more in depth reports which have a stronger connection with our reading program (WONDERS), our math program (GO Math), and a stronger correlation with MSTEP.
- We will be adding Imagine Math as an intervention. Imagine Math is a program which will complement GO Math. It provides individualized support for students. The program can help students work up to grade level, but can also help students work beyond their grade level going as high as Algebra.
- We will continue to pull our students of highest need from ENCOREs. However, we are working to create more of a balance between these interventions and ENCORE curriculums.
- Our intervention time will still focus on fluency and decoding, but a stronger emphasis will be put on previewing and reviewing lessons from WONDERS and GO Math to provide students with confidence going into lessons and more time to understand material.
- Education is not just about academics. It is about improving our emotional and social intelligence as well. This year we are happy to announce that we will have a 30 minute intervention open to qualifying students to help build their social and emotional intelligence through teamwork and play.

While many of these changes affect fourth and fifth graders, we are also planning on offering more support to sixth grade as well. We have increased the number of adults available during sixth grade's What I Need time which will allow for smaller groups, more interventions, but also will provide opportunities for us to offer enrichment courses.

Charlotte Upper Elementary has an achievement gap. While we have made gains, our goal is to eliminate this gap. We cannot do this by just providing interventions though. We must also provide enrichment opportunities. Every student is capable of great things. Our goal is to provide the programs and supports to allow each student's greatness to come out and shine for all to see.

Sincerely



Mark McGarry
Principal

GO ORIOLES: ORIOLE PRIDE!