



August 20, 2012

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2011-2012 educational progress for Charlotte Upper Elementary School (CUE). The AER addresses the complex reporting information required by Federal and some requirements of State laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. Please contact Kim Caudell, Principal at 517-541-5770 or [caudelk@charlottenet.org](mailto:caudelk@charlottenet.org) for help if you need assistance.

The AER is available for you to review electronically by visiting the following website [www.charlottenet.org](http://www.charlottenet.org) or you may review a copy in the principal's office at your child's school.

For the 2011-2012 school year, CUE made Adequate Yearly Progress (AYP) in the tested subjects (mathematics, reading, writing, and science). While we are pleased to have reached this important goal, we are always striving to improve. We appreciate the continued support of parents, staff and our community in this effort.

In addition to the facts and figures you find in the Annual Report, we want to share the following information with you.

**1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Charlotte Public School District has centralized enrollment that assigns students to our school if they are a fourth or fifth grader. Charlotte Public Schools also participates in county-wide Schools of Choice.

**2. THE STATUS OF THE 5 YEAR SCHOOL IMPROVEMENT PLAN**

Charlotte Upper Elementary School is in a five year cycle of school improvement. Core subject areas of the curriculum are assessed with a comprehensive needs assessment, analyzing achievement trends, identifying areas of improvement, and implementing strategies that address these areas. As an At Risk school, Charlotte Upper Elementary School ensures that all required components of being a targeted assistance school are embedded within the school improvement plan.

**Mission Statement:**

**Community of Learners, United in Excellence**

- \*\*Provide a safe, nurturing, and positive environment
- \*\*Empowering students to be proactive, productive, and independent thinkers
- \*\*High learning expectations for all students and respect for their individual needs
- \*\*Offer active educational experiences that balance the social, emotional, and physical development of our age group

**2011-2012 School Improvement Goals:**

- \*\*80% of students will demonstrate grade level reading
- \*\*80% of students will receive a 2 or better on ALL math strands
- \*\*All students will move 1 rubric point or more on the writing elaboration scale

**Progress Toward Goals:**

**Reading:**

- \*\*80% of students at the CUE were demonstrating grade level reading at the end of the 2011-2012 school year.
- \*\*Our school was opened for the first time in the 2011-2012 school year, so we do not have trend data at this point. For the 2011-2012 school year, 4<sup>th</sup> grade students who met or exceeded the state standards were 67.6% and 5<sup>th</sup> grade students who met or exceeded, were 72.8%.

**Math:**

- \*\*79% of students at the CUE scored a 2 or better on ALL math strands by the end of the 2011-2012 school year
- \*\*Our school was opened for the first time in the 2011-2012 school year, so we do not have trend data at this point. For the 2011-2012 school year, 4<sup>th</sup> grade students who met or exceeded the state standards in math were 42.6% and 5<sup>th</sup> grade students who met or exceeded were 50.5%.

**Writing:**

- \*\*74% of students at the CUE moved a minimum of 1 rubric point on the elaboration scale by the end of the 2011-2012 school year
- \*\*Our school was opened for the first time in the 2011-2012 school year, so we do not have trend data at this point. For the 2011-2012 school year, 4<sup>th</sup> grade students who met or exceeded the state standards in writing were 45.1%.

**Science:**

- \*\*Our school was opened for the first time in the 2011-2012 school year, so we do not have trend data at this point. For the 2011-2012 school year, 5<sup>th</sup> grade students who met or exceeded the state standards in science were 17.3%.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL  
Charlotte Upper Elementary provides an educational program for students in the fourth and fifth grades.
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL.  
A copy of the curriculum can viewed on the District's website:  
[www.charlottenet.org](http://www.charlottenet.org)
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS  
The students of the CUE are assessed using district common assessments, DIBELS and DRA. The fourth and fifth graders are administered the MEAP in the fall. The fourth graders are assessed on math, language arts, and writing. The fifth graders are assessed on math, language arts, and science.
6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES  
The CUE encourages strong parent involvement in our school. Parent volunteers are actively working as classroom helpers or mentors playing a role to provide each student with the support they need to accomplish the goals of their educational plan. The CUE has an active PTO, which provides school field trips and activities for families to take part in their children's school life.

**Parent-teacher conference participation:**

During the 2011-2012 school year, 95% of CUE parents/guardians attended fall conferences. In the spring parent-teacher conferences, 92% of the parents/guardians attended. Efforts were made by the teaching staff to reach 100% of the parents and electronic means, such as emails, conference calling, and Skype were employed to help parents who were unable to attend, stay in tune with their child's progress.

The students of Charlotte Upper Elementary School are surrounded by dedicated and highly knowledgeable staff that is aware of the needs of the age level of students we serve. The teaching staff members are continuously attending professional development to further their repertoire of teaching strategies to incorporate into their classrooms that will engage students in the high curricular performance standards that have been set for students to achieve. To reach all needs of our students, staff provides before school tutoring, after school extension groups, Book Buddies, middle school mentors, and positive behavior celebrations. The CUE is a place all students are supported to become a responsible and respectful young adult.

Educationally Yours,

Kim Caudell, Principal  
Charlotte Upper Elementary School