



May 31 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Charlotte Public Schools and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Eileen Grant-Ball at the Charlotte Administration Building for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following, <https://goo.gl/J4FoZw> or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted

Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Parkview Elementary	No status label	MTSS, PBIS, ELA/Math/Science core curriculum, review of assessments
Washington Elementary	No status label	MTSS, PBIS, ELA/Math/Science core curriculum, review of assessments
Charlotte Upper Elementary	No status label	MTSS, PBIS, ELA/Math/Science core curriculum, review of assessments
Charlotte Middle School	No status label	MTSS, PBIS, School Improvement Goals, deeper learning competencies
Charlotte Senior High School	No status label	MTSS, PBIS, School Improvement Goals, deeper learning competencies

Charlotte Public Schools' staff truly embrace the importance of providing an outstanding, well-rounded learning experience so that every student may reach his/her potential. We recognize and appreciate the support and partnership we have with our students, their parents, teachers, administrators, and community. Through our combined efforts, we look forward to providing the best educational experience possible for all students and their continued successes.

Sincerely,



Mark D. Rosekrans, Superintendent