



May 31, 2018

Dear Parents and Community Members,

We are pleased to share with you our Annual Education Report (AER) which provides key information on the 2016-2017 school year for Washington Elementary School. The AER communicates information required by Federal and State laws. This Annual Education Report includes student assessment, accountability and teacher quality. The Annual Education Report can be found on our Charlotte Public Schools Website. If you have any questions or need any assistance regarding the AER, please contact Mr. Scott Martin.

Washington Elementary includes children in grades from Developmental Kindergarten to Third Grade. It also receives Title 1 Funding to support our programming. We currently have a free and reduced rate of 52%. There are 301 total students in the school.

**Mission Statement:**

Washington exists to provide a safe environment that maximizes the academic, social, and emotional growth for all children..

**Vision Statement:**

All Washington educators will work collaboratively to learn, lead, and innovate together based on the needs of all children, families, and the school community.

**Washington School Improvement Goals**

- ❑ **English Language Arts: All students will demonstrate proficiency and/or expected Student Growth using M-STEP and FastBridge Assessments by June 2019.**
  - ❑ Providing children with opportunities and time to self select books to develop engaging readers.
  - ❑ Explicitly teaching early reading skills such as alphabet recognition, phonics, and decoding at text levels that are appropriate for all children.

- ❑ Teaching students to use multiple comprehension strategies with Informational and Narrative Text.
- ❑ Using Core Reading Program with fidelity to provide consistent instruction that connect directly to the Common Core State Standards.
- ❑ Interventionist and Specialized Teacher support children requiring more intensive supports.
- ❑ Reading Screening and frequent Progress Monitoring given to students.
- ❑ Analyzing text and writing to communicate understanding using relevant details using programs from Wonders Core Reading Program and Lucy Calkins Writing Program..
- ❑ Using Graphic Organizers to respond in an organized manner with idea development.
- ❑ **Mathematics: All students will demonstrate proficiency and/or expected Student Growth using M-STEP and FastBridge Assessments by June 2019.**
  - ❑ Focusing on consistent implementation of Go-Math Core Curriculum so that students receive direct instruction with many examples.
  - ❑ Formative Assessments are provided regularly to assist teacher with adjusting instruction and for differentiating.
  - ❑ Technology is integrated for interventions and support for students who require additional math practice.
- ❑ **Positive Behavior Supports: 80% of students will agree they strongly agree or agree they feel safe, respected, and will have positive peer and adult relationships by June 2019.**
  - ❑ Creation of Classroom and School-Wide Behavior expectations based on defined key PBIS words.
  - ❑ Behavior Lessons are taught to all students throughout the school year using designed lesson plans.
  - ❑ Character Education and Anti-Bullying taught using the Michigan Model for Health, Second Step, and First Step Next.
  - ❑ Behavior Support Interventionist has provided Tier 3 behavioral and other supports as necessary using data and individual behavior plans.
  - ❑ Social Worker meets with individual students and groups to assist with social and emotional needs.

#### **Washington School Initiatives: 2017-2018**

- ❑ Curriculum Mapping has begun to ensure critical core reading skills are taught and assessed using the Wonders Core Reading Program.
- ❑ Development of Individual Reading Intervention Plans for students who were not showing proficiency in reading using FAST Assessment Screeners.
- ❑ Rocket Math is utilized to develop math fact fluency.
- ❑ Technology Integration has increased in all classrooms. Teachers are also beginning to use Google Classroom and Google Docs as a way to provide quick and specific feedback to all children.

- ❑ Staff has implemented reading engagement strategies from the book study of John Hattie book on Early Literacy.
- ❑ Alignment and delivery of Michigan Model for Health character education program lessons.
- ❑ Increased parent communication and engagement using social media, weekly newsletters, and many family events.

Washington Elementary scored the following percentiles on the Michigan M-STEP assessment in the Spring of 2017. This assessment is given to our third grade students in the areas of reading and math.

### **English Language Arts**

- ❑ 49% of Washington 3rd Grade Students achieved proficiency
- ❑ Higher score than State Average
- ❑ An increase of 8% percentage points from previous year

### **Mathematics**

- ❑ 60% of Washington 3rd Grade Students achieved proficiency
- ❑ Higher score than State Average by 25% percentage points
- ❑ Increase of 12% percentage points from previous school year

### **Combined Subjects M-STEP Data**

- ❑ [Combined M-STEP ELA and Math](#)

### **Parent Teacher Conference Participation**

During the 2017-2018 school year 87% of Washington Elementary School students attended parent teacher conferences.

### **Executive Summary:**

Washington Elementary is an amazing place for children to grow as a Whole Child. There are high levels of dedication, expertise, and empathy shown by educators to meet the needs of children. Washington currently has programs that are continued to be strengthened through professional learning, fidelity checks, and frequent feedback. Moving forward, Washington Elementary will continue to provide highly effective instruction through engagement, focus on data from multiple assessment sources, and utilize our Core and Intervention programs to prepare children for future success.

Sincerely,

Scott Martin