



August 15, 2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for Parkview Elementary School. The AER addresses the complex reporting information required by Federal and some requirements of State laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. Please contact Kim Caudell, Principal at 517.541.5780 or caudelk@charlottenet.org for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site www.charlottenet.org or you may review a copy in the principal's office at your child's school.

For 2013-2014, Parkview Elementary School made Adequate Yearly Progress (AYP) in the tested subjects (mathematics and reading). While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

In addition to the facts and figures you will find in the Annual Report, we want to share the following information with you:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Charlotte Public School District has centralized enrollment that assigns students to a school based on residency boundaries established by the district. Charlotte Public School also participates in county-wide Schools of Choice.

2. THE STATUS OF THE 5 YEAR SCHOOL IMPROVEMENT PLAN

At Parkview Elementary a continuous cycle of school improvement is in place. This includes conducting comprehensive needs assessments, analyzing achievement trends, identifying areas in need of improvement, and implementing strategies that address those identified areas. As an identified Title I school, Parkview Elementary ensures that all required components of being a School Wide Title building are included in the school improvement plan.

Mission Statement: Within a safe caring environment, the purpose of Parkview Elementary School is to develop productive citizens and lifelong learners by enhancing the diverse talents and abilities of each student.

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2013-2014 School Improvement Goals:

- All students at Parkview Elementary will become proficient writers.
- All students at Parkview Elementary will become proficient in mathematics.
- All students at Parkview Elementary will become proficient readers.

Progress Toward Goals:

Writing

- Based on the 2013 MEAP results of the 4th graders that feed back to Parkview and took the writing assessment, 50% scored proficient.
- It should be noted that a new ELA series was adopted and the writing portions are an area the district wants to improve.

Reading

- 78% of students at Parkview were reading on grade level at the end of the 2013-2014 school year.
- 3rd grade MEAP results resulted in 68% of students scoring proficient on the 2013 assessment.
- MEAP results of 4th grade students that feed back to Parkview resulted in 76% scoring proficient on the 2013 assessment.

Math

- 3rd grade MEAP results went from 57% proficient on the 2012 assessment to 62% proficient on the 2013 assessment.
- MEAP results of 4th grade students that feed back to Parkview resulted in 58% scoring proficient on the 2013 assessment.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Parkview Elementary provides instruction for students in grades kindergarten through third grade.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL.

A copy of the curriculum can be viewed on the District website.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Parkview Elementary evaluates the academic progress of its students by administering common assessments, weekly and unit assessments, Discovery Education and DIBELS. Our 3rd grade students also take the MEAP test annually. The attached report can be viewed for specific scores and achievement trends.



6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Parkview Elementary believes that a strong parent-school connection is vital to high achievement of students. This partnership allows for significant education goals for students, a plan for accomplishing those goals, cooperation on implementing strategies for finding solutions to problems that may occur and continuous communication regarding the progress of the goals.

Parent-teacher conference participation

During the 2013-2014 school year, 96% of Parkview Elementary School students' parents/guardians attended fall conferences and 95% attended spring conferences.

This report is a reflection of our commitment to set high standards for our students. It also shows the hard work and dedication of our students and staff. Our staff works tirelessly to ensure that the classrooms and school are places where all students can find success. Parkview Elementary is committed to preparing our students to become productive citizens and lifelong learners.

Educationally Yours,

Kim Caudell, Principal
Parkview Elementary School