



**ENROLLMENT REQUIREMENTS
FOR UPCOMING OR CURRENT DEVELOPMENTAL K & KINDERGARTENERS
PARENT CHECKLIST**

The following items must be presented to the District Registrar prior to your child being enrolled into Charlotte Public Schools.

- o Original Certified Birth Certificate
- o Parent/Guardian Identification
- o Up-to-date Immunization Records
- o Proof of Hearing & Vision Screening (see below)
- o Developmental Kindergarten Option Form
- o Enrollment Form
- o Enrollment Transition Questionnaire
- o Residency Verification Affidavit with two Proofs of Residency
- o Technology Acceptable Use Policy Form
- o Transportation Form
- o Request for Educational Records (if applicable)
- o Placement Questionnaire
- o Special Education Services with Copy of Last IEP
- o Copy of any court order establishing the right of custody will be required for registration if adult enrolling the student is not listed on the certified birth certificate.
- o McKinney-Vento Assistance Form (if applicable)

NOTE: Hearing and Vision testing appointments will be made during Kindergarten Enrollment Night. Please contact the registrar to schedule your hearing & vision appointments if unable to make the enrollment event.

This is a state requirement and must be completed.



Are you interested in a two-year Developmental Kindergarten option for your child? Yes No

If so, please explain why you believe this would benefit you child.

Name: _____ Phone: _____

Email: _____

Completion of this form does not guarantee placement in any particular program. Program placement for students will be determined through the examination of multiple data points by the District.

Kindergarten & DK Enrollment Form



IMPORTANT: YOU MUST PRESENT A CERTIFIED BIRTH CERTIFICATE, IMMUNIZATION RECORD, AND TWO PROOFS OF RESIDENCY.

STUDENT INFORMATION

Child's Legal Name (as shown on birth certificate):

Gender: (circle one) **MALE** **FEMALE**

FIRST NAME MIDDLE NAME LAST NAME

Date of Birth: _____ Place of Birth: _____
MONTH / DATE / YEAR CITY STATE

Current Address: _____
STREET ADDRESS CITY ZIP CODE APT/UNIT #

County of Residence: _____ School District of Residence: _____

Preschool / Day Care / Program _____
SCHOOL/PROGRAM NAME CITY/STATE # OF YEARS ATTENDED

Grade Entering (K or DK) _____

DOES YOUR CHILD PRESENTLY RECEIVE SPECIAL EDUCATION SERVICES: YES NO

SERVICE TYPE: _____

Race and Ethnic Category: NOTE: Both Part A and Part B of this question MUST BE answered

PART A Is this student Hispanic/Latino?
_____ No, not Hispanic/Latino
_____ Yes, Hispanic/Latino (A person of Cuban, Mexican, Puerto Rican, South or Central American or other Spanish culture or origin, regardless of race)

The above part of the question is about ethnicity, not race. No matter what you selected above, please continue to answer the following by marking one or more to indicate what you consider your student's race to be.

PART B What is the student's race? (Choose one or more)
_____ American Indian or Alaska Native (A person having origins in any of the original peoples of North and South America, including Central America)
_____ Asian (A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Phillipine Islands, Thailand and Vietnam)
_____ Black or African American (A person having origins in any of the black racial groups of Africa)
_____ Native Hawaiian or Other Pacific Islander (A person having origins in any of the original people of Hawaii, Guam, Samoa or other Pacific Islands)
_____ White (A person having origins in any of the original peoples of Europe, the Middle East or North Africa)

Note: Both PARTS A AND PART B must be completed. We encourage you to select an answer for Both parts. If either part (A or B) is not answered, the U.S. Department of Education **requires** the school district to supply an answer on your behalf.

PLEASE COMPLETE THE OTHER SIDE ►►►

MEDICAL INFORMATION

Medication, allergies, etc. Health conditions that apply to your child: _____

Family Physician: _____ Office Phone: _____

MILITARY

Is a parent Full Time Armed Forces, National Guard or Active Duty: **YES** **NO** Branch _____

FAMILY INFORMATION

Siblings Attending Charlotte Public Schools:

Name:	_____	Building they attend:	_____
Name:	_____	Building they attend:	_____
Name:	_____	Building they attend:	_____

Adults in This Family / Living with Child

Name: _____
FIRST NAME MIDDLE NAME LAST NAME

Relationship to Child: Father Mother Foster Parent Other (Please Specify) _____

Home Phone: _____ Cell Phone: _____ Work Phone: _____

Email Address: _____ Marital Status: _____

Name: _____
FIRST NAME MIDDLE NAME LAST NAME

Relationship to Child: Father Mother Foster Parent Other (Please Specify) _____

Home Phone: _____ Cell Phone: _____ Work Phone: _____

Email Address: _____ Marital Status: _____

If child's mother or father lives at a DIFFERENT address, provide that information here

Name: _____
FIRST NAME MIDDLE NAME LAST NAME

Relationship to Child: Father Mother Other (please specify): _____

Home Phone: _____ Cell Phone: _____ Work Phone: _____

Email Address: _____ Marital Status: _____

Address: _____
STREET ADDRESS CITY STATE ZIP CODE

EMERGENCY CONTACTS: In an emergency the school may contact and/or release this student to the following adults. Please use persons that can be reached by phone. List in order which you would like contact to be made.

Name: _____ Phone: _____ Relationship: _____

Name: _____ Phone: _____ Relationship: _____

Name: _____ Phone: _____ Relationship: _____

Name: _____ Phone: _____ Relationship: _____

Parent / Guardian Signature: _____ Date: _____



Charlotte Public Schools
Enrollment Transition Questionnaire

Welcome to Charlotte Public Schools! In order to make your child's transition to our school district as smooth as possible, please fill out the following information. Check any that may apply to your child.

Child's Name _____

Does your child:

Have any medical conditions? _____

Take any medication regularly? _____

Is English the primary language spoken in your home? Yes No
If No, what language other than English, is spoken in your home primarily _____

Do you have any concerns about your child's:

Hearing _____ Vision _____ Social Skills _____ Math _____

Reading _____ Writing _____ Coordination _____ Speech _____

Has your child ever had special help in:

Speech or Language _____ Math _____ Reading _____

Writing _____ Social Skills or Guidance _____ Other _____

Does your child currently have an IEP (Individual Educational Plan)? _____

Has your child ever been enrolled in:

Tutoring _____

Speech Therapy _____ LD Class _____ CI Class _____

EI Class _____ Other Special Education Services _____

What other information do you think we should know to best serve your child?

Signature of Parent/Guardian: _____ Date: _____



<i>For Office Use Only</i>	
Verified By Transp. Dept	<input type="text"/>
Initial of Staff Person	<input type="text"/>

Residency Verification Affidavit Charlotte Public Schools

Name of Student: _____ Student's DOB: _____

According to State Attorney General Opinion No. 5925, school districts have the right to ask new enrollees to prove residency. By signing this affidavit you are affirming that the address given on all enrollment forms is the legal residence of the parent/guardian enrolling the student and is the residence of the student.

If you are living in the home of another person without a rental or lease agreement, that person must also sign this document and prove their residency.

Verification of residency may be made with any two of the following (check those that apply):

- Driver's License
 Property Tax Statement
 Utility Bill
 Lease Agreement
 Voter Registration
 Mortgage/Home Closing Documents
 Other _____
(describe)

---PLEASE READ CAREFULLY---

Should the district learn that this is not the residence and that the parent lives outside the boundaries of the Charlotte School District, the student will be excluded from the district immediately.

Further, the district will require a tuition payment be made for the time in attendance as a non-resident and will take any legal steps to recover the same.

Finally, the falsification of documents will result in a filing of a complaint with the appropriate law enforcement agency for criminal prosecution against all parties involved.

---BY SIGNING BELOW YOU INDICATE THAT YOU HAVE READ AND UNDERSTAND THIS DOCUMENT---

Parent/Guardian Signature _____ Date _____

Person With Whom Residing (if applicable) _____ Date _____

Address _____ City _____ Zip _____

CPS Staff Signature & Title: _____ Date _____

**Charlotte Public Schools
Acceptable Use Policy
Electronic Information Access and Use for Educational Purposes
Member Responsibility Declaration**

Charlotte Public Schools has developed an Electronic Information Access and Use for Educational Purposes Policy for using the Internet, local and wide area networks, computers and related technical and audio visual equipment. Access and use of these technologies is a privilege for the User and must be used responsibly in the pursuit of educational endeavors.

I have read, understand, and will abide by the Electronic Information Access and Use Policy located at www.charlottenet.org/technology.htm and the Lab/Classroom-Computers/Equipment/Internet Use Policy, and the applicable sections of the Student Handbook. I agree to be responsible for and abide by all rules and regulations of these policies and handbook. I understand that should I commit any violation, my privileges may be revoked, school disciplinary action and/or appropriate legal action may be taken.

User's Signature: _____

Date: _____

(If you are a student of Charlotte Public Schools, a parent or guardian must also read and sign this agreement)

Charlotte Public Schools has taken precautions to prohibit access to inappropriate materials. However, I also recognize it is impossible for Charlotte Public Schools to restrict access to all inappropriate or copyrighted materials and I will not hold them responsible for materials acquired on the network.

I will instruct my child about any other access restrictions in addition to those set forth in District Policy. I will emphasize to my child the importance of following the District rules for personal safety.

Users are responsible for following instructions in the use and care of educational technology and should refrain from using any technology for which they have not received instructions

Users may be required to make full financial restitution for any damages to educational technology or unauthorized expenses incurred through the use of educational technology.

I give permission for my child to use available technologies for educational endeavors.

As the parent or guardian of this student, I have read the Electronic Information Access and Use Policy located at www.charlottenet.org/technology.htm and the Lab/Classroom-Computers/Equipment/Internet Use Policy and the applicable sections of the Student Handbook. I understand that this access is designed for educational purposes.

Parent/Guardian Signature _____

Date: _____

(See other side for your student's guideline level.)

CHARLOTTE PUBLIC SCHOOLS
LAB/CLASSROOM
COMPUTERS/EQUIPMENT/INTERNET USE POLICY

The goal of using computers, the Internet, and/or any type of equipment, is to locate information for educational purposes. Students using computers and/or the Internet will increase their technological skills, communication skills and information gathering skills as they work with data and other people. Students using computers/Internet agree to follow these guidelines:

K-4 STUDENT

- ◆ I will always follow my teacher's directions for using computers, equipment and the Internet.
- ◆ I will not use the Internet unless I have my teacher's permission.
- ◆ I will use computers and equipment with respect.
- ◆ I will follow the rules about using the Internet.
- ◆ I will ask for help when I need it.
- ◆ I will not give out my name, address or phone number on the Internet.
- ◆ I will tell my teacher if the computer or equipment isn't working.
- ◆ I will not copy or use someone else's files or software.

5-8 STUDENT

- ◆ I will always follow my teacher's directions for using computers, equipment and the Internet.
- ◆ I will not use the Internet unless I have my teacher's permission.
- ◆ I will use computers, equipment, and the Internet responsibly and respectfully.
- ◆ I will ask for help if I do not know how to use computers or equipment.
- ◆ I will not give out personal information on the Internet without my teacher's permission.
- ◆ I will follow the rules about using the Internet.
- ◆ I will tell my teacher if the computer or equipment is not working properly.
- ◆ I will not share my login, password or files with others.
- ◆ I will not copy or download files or software from the Internet or access someone else's files on school computers.
- ◆ I will make sure that the web sites I access and the language I use on the Internet is respectful, responsible, and educational.

9-12 STUDENT

- ◆ I will not use the Internet unless I have a CharlotteNet account and/or Instructor's permission.
- ◆ I will follow the Instructor's directions on the Internet and use it only for school purposes.
- ◆ I will not abuse any policies, procedures or computer hardware, software, and/or other technology equipment.
- ◆ I will not give out any personal information (*name, address, phone number*) about others or myself on the Internet without my Instructor's permission.
- ◆ I understand that the web sites I access and the language I use on the Internet must be respectful, responsible, and educational. If I have any doubts as to the appropriateness of a site, I will contact my Instructor **BEFORE** accessing that site.
- ◆ I will notify my Instructor immediately if a problem exists with hardware, software or Internet use.
- ◆ I will not copy, alter, install, download or give out files unless I get permission from my Instructor.
- ◆ I understand class accounts are to be used **ONLY** during that class period with permission from my Instructor *no other time is allowed unless special permission is granted and supervision is provided by*

A full version of the District's Policy for Electronic Information Access and Use for Educational Purposes can be located at

www.charlottenet.org/technology.htm

(see other side for Member Declaration Agreement)



TRANSPORTATION

1101 Mikesell, Charlotte, MI 48813 PH: 517.543.3400 FAX: 517.543.8558

Dear Parents,

WELCOME! Charlotte Public Schools is pleased to have you as part of our school district. The Transportation Department is looking forward to transporting your child safely to and from school.

A transportation registration form must be completed for each student. After a form is completed and received by the transportation department, it may take up to five (5) school days before your child can begin riding the school bus.

REGISTERING FOR BUS TRANSPORTATION

Each student will only have one pick-up location and one drop-off location within the school district - five days a week. This is for the safety of all students and for the purpose of eliminating any potential confusion as to where a child is to be picked-up and/or dropped-off. The single pick-up and drop-off locations can be different as long as they are both within your student's assigned school zone.

CHILD CARE

We offer transportation to and from daycare if the daycare address is located within the student's school boundary. Please check with the transportation office to determine if your day care is located in the proper school zone.

If you have any questions or concerns concerning transportation, please call us at (517)543-3400.

Sincerely,

The Transportation Department

Charlotte Public Schools Transportation Registration Form

378 State Street
Charlotte, MI 48813
Phone (517) 543-3400 Fax (517) 543-8558

*** One Registration form must be completed for EACH Student**

<i>For Office Use Only:</i>	
Name of Person Contacted: _____	Start Date: _____
Contact Date: _____	Initials of Transportation Employee _____

Today's Date: _____

Students Name: _____

Home Address _____

Home Phone: _____

School: _____ Grade: _____

Parents/Guardians Names: _____

Dad's Work Phone: _____

Dad's Cell Phone: _____

Mom's Work Phone: _____

Mom's Cell Phone: _____

Emergency Contact Name: _____

Relationship: _____

Phone: _____

Emergency Contact Name: _____

Relationship: _____

Phone: _____

Medical Info/Other Concerns: _____

Single PICK-UP Location:

Not Needed

At Home or nearest designated bus stop

At Daycare or nearest designated bus stop

**** For Daycare complete the information below:**

Provider's Name: _____

Address: _____

Phone: _____

Single DROP-OFF Location:

Not Needed

At Home or nearest designated bus stop

At Daycare or nearest designated bus stop

**** For Daycare complete the information below:**

Provider's Name: _____

Address: _____

Phone: _____

***Date you would like this to begin** _____

(Please understand that it may take up to 5 days before transportation will begin.)

Parent Signature _____ Date _____

Bus Stop Registration:



REQUEST FOR EDUCATIONAL RECORDS & AFFIRMATION OF PRIOR DISCIPLINE RECORD

Please forward all transcripts, grades, test records, psychological and diagnostic valuations, health records and State of Michigan assigned unique identification code at your earliest opportunity. Also, please send any special education records for the student named below:

(Student's Name) (Grade) (Date of Birth)

Last School Attended:

(Name of School)

(Address) (City) (State) (Zip)

DIRECTIONS: Check the box next to the appropriate paragraph. Please provide information, and sign this document.

Paragraph 1:

The undersigned affirms that _____ has NOT been suspended or expelled from any school.

Paragraph 2:

The undersigned affirms that _____ HAS been suspended or expelled from any school.

If you checked the box in paragraph 2, please explain the circumstances. Include the school name, date of suspension or expulsion, and a brief description of the incident giving rise to the suspension or expulsion.

I hereby authorize the release of all records requested above.

(Parent/Guardian Signature) (Date)

FOR OFFICE USE ONLY

Date copy sent for verification: _____ Signature of CPS staff member _____

Please Send Records To:

- Charlotte High School, Charlotte Middle School, Charlotte Upper Elementary School, Parkview Elementary School, Washington Elementary School

*****PLEASE INCLUDE STATE ASSIGNED UIC # _____*****



Developmental Kindergarten or Kindergarten Class Placement Questionnaire

Dear Parent(s) or Guardian(s),

Please provide us with information to consider classroom placement next year. Instead of requesting a particular teacher, we ask that you describe the type of classroom and teaching strategies you feel would best suit your child's needs. We will read each form and make notes about your child.

The creation of a well-organized and balanced classrooms is a critical piece of our overall school planning. Our goal is to establish supportive, productive classes where all students can be successful. We greatly appreciate you providing us with this important information.

Educationally yours,

Elementary Principals

Child's Name: _____

Parent/Guardian Name(s): _____

Does your child have any siblings? Yes or No

If so, how many? _____ What age(s) are they? _____

Does your child have any particular learning disabilities or health concerns?

Is English the primary language spoken in your home? Yes or No

If no, what language other than English, is spoken in your home primarily? _____

Describe how your child learns best (in groups, by him/herself, doing projects,).....

What "tips" could you give us on how to motivate your child?

What is your child's favorite school-related activity (i.e. coloring, playing with others, listening to books, drawing pictures, etc...)?

Does your child need to be separated from a same-grade relative/friend? If so, please give the child's name and the reason:

Please return this completed form with your child's Registration Packet or the school's Main Office.

Thank you.

Homeless Children & Youth Have The Right to a Free, Appropriate Public Education

Who is Homeless?

Anyone, due to a lack of housing who lives:

- In emergency or transitional shelters
- In motels, hotels, trailer parks, campgrounds, abandoned in hospitals, awaiting foster care
- In cars, parks, public places, bus or train stations, abandoned buildings
- Doubled up with relatives or friends
- Migratory children living in these conditions

Where can homeless Children and youth attend School?

- The school the child attended before becoming homeless or was last enrolled (school or origin)
- The school in the attendance area where the child or youth is temporarily living

How can delays be avoided When enrolling a homeless child or youth in school?

- * Homeless children must be enrolled immediately.
- * If school records are unavailable, ask that the records be sent electronically or information shared over the phone.
- * Ask that a student's Immunization records be transferred over the phone from the sending school to the receiving School.
- * Contact your school district, principal, counselor, or local homeless education liaison with any concerns.

**Local Homeless Education Liaison
Laura Lezotte, Special Ed Director
Charlotte Public Schools
517-541-5130
lezottl@charlottenet.org**



IF YOUR FAMILY IS IN A "HOMELESS" SITUATION PLEASE COMPLETE THIS FORM

This form is intended to address the requirements of the McKinney-Vento Act (Title X, Part C of the No Child Left Behind Act).

The question below is to assist in determining if the student meets the eligibility criteria for services provided under the McKinney-Vento Act. In the event that the child is not staying with his/her parent(s) or guardian(s), use the caregiver authorization form to address guardianship issues.

Where does the student stay at night?

- _____ in a shelter
- _____ in another location that is not appropriate for people (e.g., an abandoned building)
- _____ in a motel/hotel
- _____ temporarily with more than one family in a house, mobile home, or apartment (because the family does not have a place of its own)
- _____ in a car
- _____ other (in an arrangement that is not fixed, regular, and adequate and is not described by the other choices)
- _____ at a campsite

I, (name) _____
declare as follows:

I am the parent/legal guardian of (name of student) _____

who is of school age and is seeking enrollment in Charlotte Public School District.

Since (date) _____ our family has not had a permanent residence.

Under penalty of perjury under the laws of this state, I declare that the information provided here is true and correct and of my own personal knowledge and that, if called upon to testify, I would be competent to do so.

Name of person completing the form: _____

Signature: _____ Date: _____

Address: _____

Phone number: _____ E-mail address: _____

I can be reached for emergencies at: _____