



August 19, 2013

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for Washington Elementary School. The AER addresses the complex reporting information required by Federal and some requirements of State laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. Please contact Therese Edwards, Principal at 517.541.5170 or edwardt@charlottenet.org for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site www.charlottenet.org or you may review a copy in the principal's office at your child's school.

For 2012-2013, Washington Elementary School made Adequate Yearly Progress (AYP) in the tested subjects (mathematics and reading). While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

In addition to the facts and figures you will find in the Annual Report, we want to share the following information with you:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Charlotte Public School District has centralized enrollment that assigns students to a school based on residency boundaries established by the district. Charlotte Public School also participates in county-wide Schools of Choice.

2. THE STATUS OF THE 5 YEAR SCHOOL IMPROVEMENT PLAN

At Washington Elementary a continuous cycle of school improvement is in place. This includes conducting comprehensive needs assessments, analyzing achievement trends, identifying areas in need of improvement, and implementing strategies that address those identified areas. As an identified Title I school, Washington Elementary ensures that all required components of being a School Wide Title building are included in the school improvement plan.

Mission Statement: The Washington community will provide a safe, academically-focused environment empowering all students achieve their personal best.

2013-2014 School Improvement Goals:

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- 80% of students will demonstrate grade level reading.
- 80% of students will receive a 3 or better on math strands, with no more than two strands below a three by end of year.
- 80% of students will be proficient in writing.

Progress Toward Goals:

Reading

- 70% of students at Washington were reading on grade level at the end of the 2012-2013 school year.
- 3rd grade MEAP results increased from 57% proficient on the 2011 test to 65.9% proficient on the 2012 test.

Math

- 3rd grade MEAP results increased from 38% proficient on the 2011 test to 40% proficient on the 2012 test.

Writing

- It should be noted two separate reading pilots were taking place during the 2012-2013 school year that impacted out writing instruction as well.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Washington Elementary provides instruction for students in grades kindergarten through third grade.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL.

A copy of the curriculum can be viewed on the District website.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Washington Elementary believes that a strong parent-school connection is vital to high achievement of students. This partnership allows for significant education goals for students, a plan for accomplishing those goals, cooperation on implementing strategies for finding solutions to problems that may occur and continuous communication regarding the progress of the goals.

Parent-teacher conference participation



During the 2012-2013 school year, 96% of Washington Elementary School students' parents/guardians attended conferences this year.

This report is a reflection of our commitment to set high standards for our students. It also shows the hard work and dedication of our students and staff. Our staff works tirelessly to ensure that the classrooms and school are places where all students can find success. Washington Elementary is committed to preparing our students to become productive citizens and lifelong learners.

Educationally Yours,

Therese Edwards, Principal
Washington Elementary School